

Savannah-Chatham Public Schools Elementary Summer Reading 2009 Assignments

- Students will choose **two** books to read. All assignments are due by Thursday, **September 17, 2009**.
- The total score for all three completed assignments (log, activity, and writing assignment) will represent 5% of the student's **first nine weeks' grade**.

Assignments:

I. All students will keep a **Reader's Log** of time spent reading for both books and have it signed by a parent. (See Appendix A for blank Reader's Log.)

Sample Reading Log

Date	Title of Book	Pages Read	Time Spent Reading
6-30-09	<u>Swimmy</u>	Pgs. 8-12	10 min.
7-4-09	<u>Miss Nelson Is Back</u>	Pgs. 1-10	55 minutes

II. Choose **one** activity from the list below to show comprehension of one book read.

Grades K-2

- Construct a picture or mobile showing each story element (title, events, characters, and setting) and present an oral interpretation.
- Make a puppet (sock, paper bag, paper, ice cream stick, etc.) to represent a character in the story.
- Illustrate your favorite character from the book and tell why.
- Make a three frame comic strip that retells the story (Beginning, Middle, and End).
- Write a song about the book.
- Make a poster to encourage people to buy and read the book.

Grades 3-5

- Generate a diary for one of the book's characters (minimum of six entries with 10 sentences each). Keep in mind the types of people, places, and events the character would think about.
- Make a three-fold brochure about the book to encourage people to buy and read it. Include the title, the author, and a plot summary.
- Make a shoe box diorama. Include title, author, part of the setting, and some of the characters in display.
- Summarize in at least **four** paragraphs and illustrate the summary.
- Write a letter from one character to another. Be sure to include all of the parts of a friendly letter. Mention at least three specific places or events in the letter.
- Write a **four** paragraph book review which gives a brief book summary, then tell what you liked and disliked about the book. Be specific.
- Use an empty cereal box as a display board for the book. Include the title, author, a list of characters, a timeline of important events, a summary, and illustrations.

III. **Classroom Assignment** – Upon returning to school, each student will be responsible for presenting the above activity in class. Grade K-2 students will be responsible for retelling one of the two books read.

Students in Grades 3-5 will be given a written assignment in which the student will compare and contrast the two books read. (See Appendix B for Comparison Chart.)

Appendix A: Reading Log

Date	Title of Book	Pages Read	Time Spent Reading

Appendix B: Comparison Chart

