



DAS-REMI CABINET REPORT
ATTENDANCE: END OF YEAR REPORT – SY 2017-18

TO: M. ANN LEVETT, ED.D, SUPERINTENDENT

FROM: DAVIS FELICIANO, CHIEF DATA AND ACCOUNTABILITY OFFICER
JOSEPH AUSTIN, EXECUTIVE DIRECTOR OF ACCOUNTABILITY, ASSESSMENT, & REPORTING SERVICES

SUBJECT: DAS-REMI STUDENT ATTENDANCE REPORT: SY 2017-18 END OF YEAR

DATE: SEPTEMBER 20, 2018

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1 Objectives A, B, and C include measures on student attendance in grades K-1, 2-5, 6-8 and 9-12. Student attendance is identified as a leading indicator that supports students' college and career readiness, due to the connection between school attendance and academic success.

For SY 2017-18, student attendance is calculated based on data submitted in the official state student record data collection. Within each grade level span, the attendance measure reports the percentage of students absent fewer than 10% of the days enrolled. The calculation formula includes both excused and unexcused absences and is based upon the total number of active and inactive students. This criterion is consistent with the state's CCRPI attendance calculation. The district target for all grade spans is $\geq 90\%$ by SY 2022-23.

SY 2017-18 Attendance Key Points

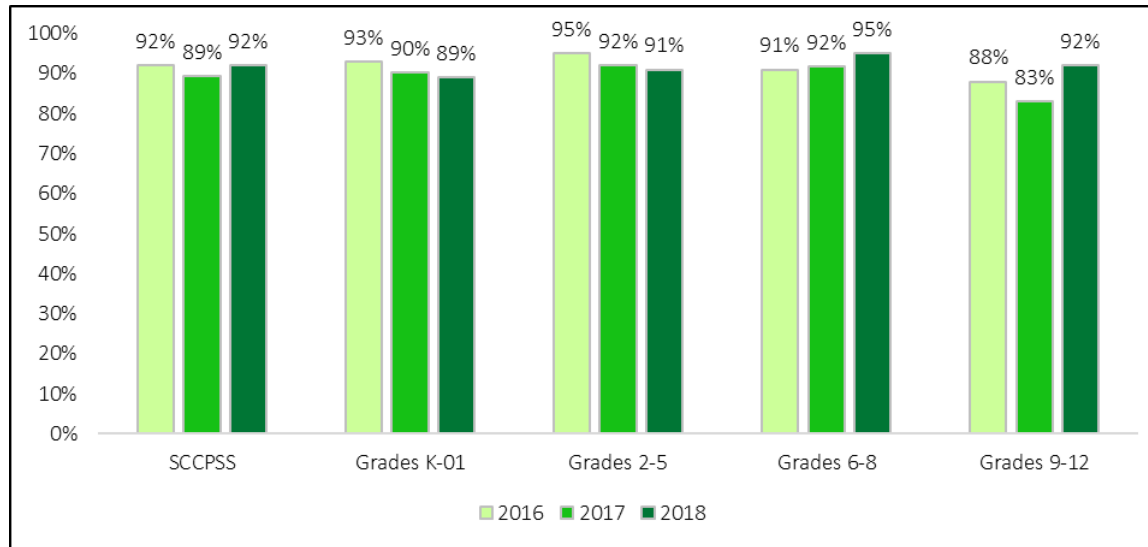
- In SY 2017-18, the percentage of students who were absent fewer than 10% of days enrolled by grade band was as follows:
 - Grades K-1: 89%
 - Grades 2-5: 91%
 - Grades 6-8: 95%
 - Grades 9-12: 92%
- Grades 9-12 showed the highest increase of 9 percentage points, and grades 6-8 also showed a significant increase of 3 percentage points.
- Grades 2-5 showed a decline from previous years but still exceeded the ≥ 90 target.
- Grades K-1 showed a decline from previous years but are still within one percentage point of the ≥ 90 target.
- Students absent fewer than 10% of days enrolled ranged from 70% to 100% district wide:
 - Grades K-1 ranged from 71% at Brock and East Broad K-8 to 98% at Ellis K-8 School.
 - Grades 2 – 5 ranged from 79% at East Broad K-8 to 99% at Ellis K-8.
 - Grades 6 – 8 ranged from 70% at East Broad K-8 to 100% at Bartlett Middle STEM Academy.
 - Grades 9 -12 ranged from 80% at The School of Liberal Studies at Savannah High to 99% at New Hampstead and Woodville-Tompkins High Schools.



DAS-REMI CABINET REPORT

ATTENDANCE: END OF YEAR REPORT – SY 2017-18

Figure 1. Students Absent Fewer than 10% of Days Enrolled by Grade Level Band (EOY)



	2016	2017	2018	1 Yr Chg	3 Yr Chg
SCCPSS	92%	89%	92%	3	0
Grades K-1	93%	90%	89%	-1	-4
Grades 2-5	95%	92%	91%	-1	-4
Grades 6-8	91%	92%	95%	3	4
Grades 9-12	88%	83%	92%	9	4

At/above annual target

Did not make progress

Increase



DAS-REMI CABINET REPORT
ATTENDANCE: END OF YEAR REPORT – SY 2017-18

Figure 2. Students Absent Fewer than 10% of Days Enrolled by Grade Level (EOY)

Grade Level	2016	2017	2018	1 Yr Chg	3 Yr Chg
K	93%	89%	88%	-1	-5
1	94%	91%	90%	-1	-4
2	94%	92%	91%	-1	-3
3	95%	92%	91%	-1	-4
4	95%	92%	92%	0	-3
5	96%	92%	91%	-1	-5
6	92%	93%	95%	2	3
7	91%	91%	96%	5	5
8	91%	92%	95%	3	4
9	86%	81%	91%	10	5
10	88%	83%	91%	8	3
11	91%	85%	93%	8	2
12	88%	82%	92%	10	4

■ At/above annual target

■ Did not make progress

■ Maintained/Made Progress

■ Increase



DAS-REMI CABINET REPORT
ATTENDANCE: END OF YEAR REPORT – SY 2017-18

Figure 3. Students Absent Fewer than 10% of Days Enrolled by Subgroup Grades K - 1st and 2nd – 5th (EOY)

Grades K-1	2016	2017	2018	1 Yr Chg	3 Yr Chg
Asian	93%	93%	89%	-4	-4
Black	94%	90%	88%	-2	-6
Hispanic	94%	91%	87%	-4	-7
White	93%	91%	91%	0	-2
Multiracial	90%	86%	87%	1	-3
Female	93%	91%	89%	-2	-4
Male	93%	90%	88%	-2	-5
ED	93%	89%	87%	-2	-6
EL	95%	91%	91%	0	-4
SWD	91%	89%	86%	-3	-5

Grades 2-5	2016	2017	2018	1 Yr Chg	3 Yr Chg
Asian	98%	98%	98%	0	0
Black	95%	92%	91%	-1	-4
Hispanic	96%	92%	93%	1	-3
White	94%	92%	91%	-1	-3
Multiracial	94%	90%	89%	-1	-5
Female	95%	92%	92%	0	-3
Male	95%	92%	90%	-2	-5
ED	95%	91%	90%	-1	-5
EL	97%	94%	96%	2	-1
SWD	92%	88%	87%	-1	-5



DAS-REMI CABINET REPORT
ATTENDANCE: END OF YEAR REPORT – SY 2017-18

Figure 4. Students Absent Fewer than 10% of Days Enrolled by Subgroup Grades 6th - 8th and 9th - 12th (EOY)

Grades 6-8	2016	2017	2018	1 Yr Chg	3 Yr Chg
Asian	99%	98%	98%	0	-1
Black	91%	92%	95%	3	4
Hispanic	93%	91%	97%	6	4
White	90%	91%	96%	5	6
Multiracial	92%	93%	94%	1	2
Female	92%	93%	96%	3	4
Male	90%	91%	95%	4	5
ED	90%	90%	95%	5	5
EL	98%	90%	97%	7	-1
SWD	86%	87%	93%	6	7

Grades 9-12	2016	2017	2018	1 Yr Chg	3 Yr Chg
Asian	92%	92%	98%	6	6
Black	89%	83%	92%	9	3
Hispanic	88%	84%	93%	9	5
White	86%	81%	91%	10	5
Multiracial	85%	81%	90%	9	5
Female	88%	83%	92%	9	4
Male	88%	83%	92%	9	4
ED	86%	80%	90%	10	4
EL	99%	85%	96%	11	-3
SWD	85%	79%	89%	10	4



DAS-REMI CABINET REPORT

ATTENDANCE: END OF YEAR REPORT – SY 2017-18

Figure 5. Students Absent Fewer than 10% of Days Enrolled by School Grades K - 1st (EOY)

Grades K-1 Elementary Schools	2016	2017	2018	1 Yr Chg	3 Yr Chg
Andrea B. Williams ^Δ	95%	89%	93%	4	2
Bloomingtondale	91%	80%	91%	9	0
Brock ^Δ	81%	81%	71%	-10	-10
Butler ^Δ	91%	90%	86%	-4	-5
Gadsden ^Δ	89%	90%	86%	-4	-3
Garden City ^Δ	90%	89%	91%	2	1
Gould	86%	86%	84%	-2	-2
Haven ^{□Δ}	92%	88%	81%	-7	-11
Heard	95%	94%	92%	-2	-3
Hodge ^{□Δ}	88%	91%	88%	-3	0
Howard	93%	94%	95%	1	2
JG Smith	97%	95%	97%	2	0
Largo-Tibet	89%	90%	86%	-4	-3
Low ^Δ	87%	90%	85%	-5	-2
Marshpoint	93%	94%	88%	-6	-5
Pooler	85%	84%	88%	4	3
Pt. Wentworth	91%	91%	84%	-7	-7
Pulaski	87%	88%	88%	0	1
Shuman ^{□Δ}	83%	84%	84%	0	1
Southwest	91%	83%	82%	-1	-9
West Chatham	94%	93%	91%	-2	-3
White Bluff ^Δ	88%	84%	83%	-1	-5
Windsor Forest ^Δ	92%	85%	89%	4	-3

At/above annual target
 Did not make progress
 Maintained/Made Progress
 At/above 2023 target
 Increase
 School/Grade Not In Existence
 Focus school
^Δ Impact school



DAS-REMI CABINET REPORT
ATTENDANCE: END OF YEAR REPORT – SY 2017-18

Figure 6. Students Absent Fewer than 10% of Days Enrolled by School Grades K - 1st (EOY)

Grades K-1 K-8 Schools	2016	2017	2018	1 Yr Chg	3 Yr Chg
East Broad ^Δ	84%	74%	71%	-3	-13
Ellis	98%	98%	98%	0	0
Garrison	99%	99%	97%	-2	-2
Georgetown	95%	91%	91%	0	-4
Godley Station	93%	93%	92%	-1	-1
Hesse	95%	92%	92%	0	-3
Isle of Hope	93%	93%	86%	-7	-7

Grades K-1 Charter Schools	2016	2017	2018	1 Yr Chg	3 Yr Chg
CEMCO	91%	78%	88%	10	3
Sav. Classical	96%	96%	96%	0	0
Susie King Taylor			97%	NA	NA
Tybee Island	92%	93%	96%	3	4

At/above annual target
 Did not make progress
 Maintained/Made Progress
 At/above 2023 target
 Increase
 School/Grade Not In Existence
 ^Δ Impact school



DAS-REMI CABINET REPORT
ATTENDANCE: END OF YEAR REPORT – SY 2017-18

Figure 7. Students Absent Fewer than 10% of Days Enrolled by School Grades 2nd - 5th (EOY)

Grades 2-5 Elementary Schools	2016	2017	2018	1 Yr Chg	3 Yr Chg
Andrea B. Williams ^Δ	94%	94%	90%	-4	-4
Bloomingtondale	92%	90%	88%	-2	-4
Brock ^Δ	87%	76%	80%	4	-7
Butler ^Δ	95%	90%	83%	-7	-12
Gadsden ^Δ	90%	92%	85%	-7	-5
Garden City ^Δ	93%	89%	95%	6	2
Gould	93%	90%	89%	-1	-4
Haven ^{□Δ}	89%	90%	88%	-2	-1
Heard	96%	97%	95%	-2	-1
Hodge ^{□Δ}	90%	90%	87%	-3	-3
Howard	93%	94%	92%	-2	-1
JG Smith	97%	97%	96%	-1	-1
Largo-Tibet	93%	87%	91%	4	-2
Low ^Δ	90%	90%	87%	-3	-3
Marshpoint	94%	97%	94%	-3	0
Pooler	91%	89%	94%	5	3
Pt. Wentworth	95%	93%	88%	-5	-7
Pulaski	91%	91%	88%	-3	-3
Shuman ^{□Δ}	90%	86%	86%	0	-4
Southwest	91%	88%	88%	0	-3
West Chatham	93%	95%	93%	-2	0
White Bluff ^Δ	91%	89%	89%	0	-2
Windsor Forest ^Δ	96%	91%	89%	-2	-7

■ At/above annual target
 ■ Did not make progress
 ■ Maintained/Made Progress
 At/above 2023 target
 Increase
 Focus school
Δ Impact school



DAS-REMI CABINET REPORT
ATTENDANCE: END OF YEAR REPORT – SY 2017-18

Figure 8. Students Absent Fewer than 10% of Days Enrolled by School Grades 2nd - 5th (EOY)

Grades 2-5 K-8 Schools	2016	2017	2018	1 Yr Chg	3 Yr Chg
East Broad ^Δ	86%	78%	79%	1	-7
Ellis	98%	97%	99%	2	1
Garrison	96%	100%	98%	-2	2
Georgetown	95%	94%	93%	-1	-2
Godley Station	94%	92%	91%	-1	-3
Hesse	92%	93%	95%	2	3
Isle of Hope	92%	91%	93%	2	1
Rice Creek	94%	89%	86%	-3	-8

Grades 2-5 Charter Schools	2016	2017	2018	1 Yr Chg	3 Yr Chg
CEMCO	89%	85%	85%	0	-4
Sav. Classical	94%	93%	97%	4	3
Susie King Taylor			97%	NA	NA
Tybee Island	94%	94%	95%	1	1

At/above annual target
 Did not make progress
 Maintained/Made Progress
 At/above 2023 target
 Increase
 School/Grade Not In Existence
 Δ Impact school



DAS-REMI CABINET REPORT
ATTENDANCE: END OF YEAR REPORT – SY 2017-18

Figure 9. Students Absent Fewer than 10% of Days Enrolled by School Grades 6th - 8th (EOY)

Grades 6-8 Middle Schools	2016	2017	2018	1 Yr Chg	3 Yr Chg
Coastal	90%	93%	98%	5	8
DeRenne	89%	94%	96%	2	7
Hubert	88%	94%	95%	1	7
Mercer	75%	77%	88%	11	13
Myers	84%	84%	92%	8	8
Southwest	87%	91%	92%	1	5
STEM Academy	97%	97%	100%	3	3
West Chatham	83%	82%	95%	13	12

Grades 6-8 K-8 Schools	2016	2017	2018	1 Yr Chg	3 Yr Chg
East Broad ^Δ	84%	74%	70%	-4	-14
Ellis	99%	96%	98%	2	-1
Garrison	92%	96%	97%	1	5
Georgetown	95%	91%	89%	-2	6
Godley Station	96%	95%	92%	-3	-4
Hesse	91%	88%	97%	9	6
Isle of Hope	90%	89%	85%	-4	-5
Rice Creek	93%	93%	91%	-2	-2

Grades 6-8 Charter Schools	2016	2017	2018	1 Yr Chg	3 Yr Chg
Oglethorpe	98%	100%	99%	-1	1
Savannah Classical	96%	97%	92%	-5	-4

■ At/above annual target
 ■ Did not make progress
 ■ Maintained/Made Progress
 ■ At/above 2023 target
 ■ Increase
□ Focus school
 ^Δ Impact school



DAS-REMI CABINET REPORT
ATTENDANCE: END OF YEAR REPORT – SY 2017-18

Figure 10. Students Absent Fewer than 10% of Days Enrolled by School Grades 9th – 12th (EOY)

Grades 9-12 High Schools	2016	2017	2018	1 Yr Chg	3 Yr Chg
Beach	90%	88%	93%	5	3
Early College	97%	98%	95%	-3	-2
Groves	70%	71%	86%	15	16
Islands	83%	78%	86%	8	3
Jenkins	84%	87%	87%	0	3
Johnson	85%	79%	89%	10	4
New Hampstead	88%	83%	99%	16	11
Savannah Arts	93%	92%	96%	4	3
SLS at Sav. High	78%	64%	80%	16	2
Windsor Forest	84%	79%	87%	8	3
Woodville-Tompkins	98%	95%	99%	4	1

Grades 9-12 Charter Schools	2016	2017	2018	1 Yr Chg	3 Yr Chg
Sav. Classical Acad.		88%	96%	8	NA

At/above annual target
 Did not make progress
 Maintained/Made Progress
 At/above 2023 target
 Increase
 School/Grade Not In Existence