



**DISTRICT ACCOUNTABILITY SYSTEM –
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**



**Goal 1 Key Performance Outcome
College and Career Ready Performance Index (CCRPI) School Climate
SY 2015-16**

About the CCRPI School Climate Measure:

As documented in the District Accountability System’s Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), a Key Performance Outcome for Goal I is to increase the district’s CCRPI School Climate Rating. School climate refers to the quality, character, and culture of a school, and is a factor that research studies have documented as a positive factor impacting student achievement.

The Georgia Department of Education (GADOE) implemented the School Climate Rating system as an extension to the annual CCRPI report beginning in SY 2013-14. The GADOE climate rating system currently includes school-level data within four climate domains: (1) School Climate Surveys (2) Student Discipline (3) Safe and Substance-Free Learning Environment and (4) School Wide Attendance.

1. The School Climate Survey domain includes data from the Georgia Student Health Survey II (GSHS II), Georgia School Personnel Survey (GSPS), and Georgia Parent Survey (GPS). Student and staff participation rates are calculated based on the October FTE count and Certified/Classified Personnel Information (CPI).
2. The Student Discipline domain is derived from discipline data reported in Student Record. The calculation is based on the number of ISS, OSS, expulsion and alternative school assignments divided by the total number of students enrolled at the school as reported in FTE.
3. The Safe & Substance-Free Learning Environment domain includes data collected through Student Record involving incidents related to violence, drugs, bullying and harassment. This domain also includes 18 survey item responses from GSHS II pertaining to substance abuse, bullying, harassment, and violent incidents.
4. The School Wide Attendance domain includes student attendance data from Student Record and administrator, staff, and teacher attendance data from CPI.

Due to changes made in the CCRPI School Climate calculation following the first year of implementation, SY 2013-14 school climate scores are not comparable to subsequent years. Those changes included revisions to the rating rubric; inclusion of additional survey items within the Climate Survey and Safe & Substance Free Learning Environment domains; and elimination of the School Wide Agreement measure within the Climate Survey domain.



**DISTRICT ACCOUNTABILITY SYSTEM –
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

The overall climate score is based on the average of the School Climate Surveys, Student Discipline, Safe and Substance-Free Learning Environment, and School Wide Attendance domain scores. Schools may also earn five bonus points toward the overall climate score if GADOE awarded the school a CCRPI Exceeding the Bar half-point based on a research or evidence-based program or practice that supports one or more components of school climate.

The overall climate score is then converted to a Climate Star Rating based on the rubric below. The rubric consists of two scales--one for Elementary & K8 schools and one for middle and high schools.

Note that the Star Rating Rubric has changed in each of the three years that school climate scores have been calculated. School Climate Star Ratings are therefore not directly comparable in any year.

Stars	2014	2015	2016	2014	2015	2016
	Elementary & K8	Elementary & K8	Elementary & K8	Middle & High	Middle & High	Middle & High
5	>=94.8	>=95.1	>=96.4	>=88.6	>=87.6	>=89.5
4	>=90.3	>=90.3	>=91.8	>=82.5	>=81.0	>=83.4
3	>=85.8	>=85.5	>=87.2	>=76.4	>=74.4	>=77.3
2	>=81.3	>=80.7	>=82.6	>=70.3	>=67.8	>=71.2
1	<81.3	<80.7	<82.6	<70.3	<67.8	<71.2

CCRPI School Climate Star Ratings SY 2015-16 – Key Points

- Sixty-four percent (64%) of SCCPSS schools earned a climate star rating of 3 or higher. Sixty-nine percent (69%) of schools in the comparison group of similar districts, and 85% of schools statewide earned 3 or more stars.
- The district’s elementary, K8, and charter schools maintained their overall median school climate scores, while the median middle school score declined by one point compared to last year. High schools improved their overall median climate score by two points.
- Among elementary schools, the median overall climate score was 89. The median Climate Survey domain score was 76; Safe & Substance Free Learning Environment was 89, and the Discipline and Attendance domain scores were each above a score of 90.
- K8 schools earned a median overall climate score of 87. The median Climate Survey domain score was 72; Safe and Substance Free Learning Environment was 85; and both Attendance and Discipline were above 90.
- Middle and high schools earned median overall climate scores of 76 and 80, respectively. Median Climate Survey domain ratings were in the 60s, while Discipline was 59 for middle schools and 67 for high schools. The Safe and Substance Free Learning Environment score was 87 for middle schools and 93 for high schools. Both middle and high schools’ median Attendance scores were 91.
- Among elementary, K-8, middle, and charter schools, parents expressed the most positive survey responses, followed by teachers/staff, and students. At the high school level, teachers/staff expressed the most positive perceptions, followed by parents, then students.



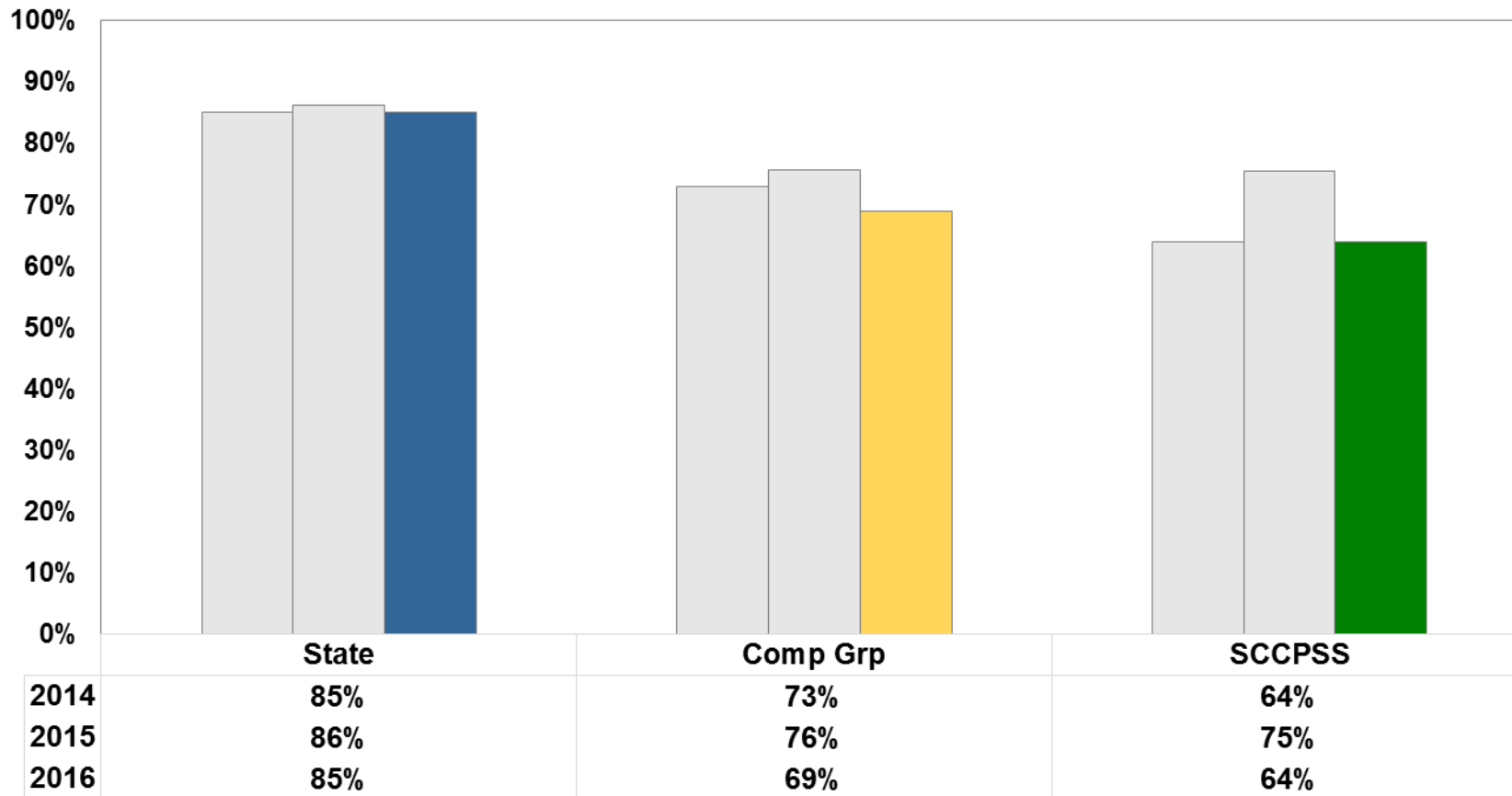
**DISTRICT ACCOUNTABILITY SYSTEM –
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

- Over 22,000 students responded to the Georgia Student Health Survey II. Among students in grades 3-5, over 90% responded “Always” or “Often” to the survey items “My school wants me to do well” and “My school has clear rules for behavior,” while less than half indicated that students “Always” or “Often” treat each other well or behave so that teachers can teach.
- Among students in grades 6-12, less than half responded that they somewhat or strongly agree that textbooks are up to date and in good condition; that students do not fight a lot; and that students take pride in keeping the school building in good condition. Over 90% agreed with items in the peer social support category (i.e. “I treat other students fairly”, “I believe in helping others”, “Honesty is an important trait to me”).
- Over 4,000 school staff, administrators and teachers responded to the Georgia School Personnel Survey. Participants most often demonstrated high levels of agreement for items within the structure for learning category, such as “Teachers at my school have high standards for achievement”, “My school promotes academic success”, and “Teachers at my school work hard to make sure that students do well”. While no teacher/staff survey items fell under a 50% agreement rate, school personnel were least likely to agree that parents volunteer, participate in PTA, or attend parent/teacher conferences.
- Over 4,000 parents responded to the Georgia Parent Survey. Elementary parents reported the most positive perceptions of school climate, with 90% or more indicating agreement with the majority of the survey items. Elementary, K8, and middle school parents generally agree that the school sets clear rules for behavior and that teachers have high standards for achievement. At the elementary, K8, and high school levels, the lowest levels of agreement were with the item, “I am involved in the decision-making process at my student’s school.” Compared to the elementary and K8 levels, parents at the middle and high school levels were less likely to agree that they are actively involved in school activities, and high school parents are less likely than parents at any other level to agree that school staff communicates well with parents.



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 1. State, Comparison Group, & SCCPSS Percentage of Schools Earning a Climate Star Rating of 3 or Higher



Note: Shading of colors represents progression of years; gray shading indicates prior years not comparable due to changes in star rating rubric



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

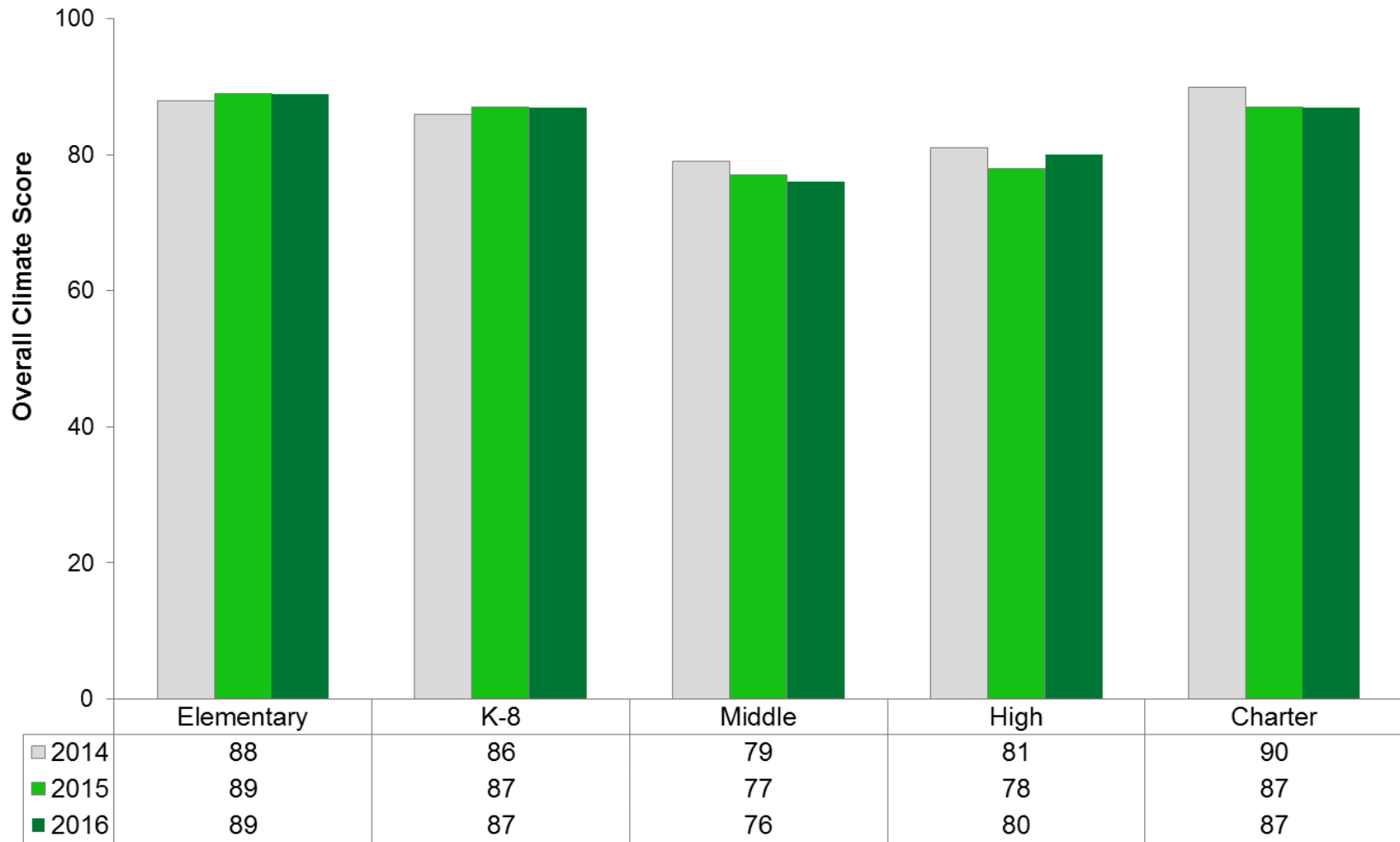
Figure 2. Distribution of Climate Star Ratings: SY 2015-16

	N	1 Star		2 Stars		3 Stars		4 Stars		5 Stars	
		#	%	#	%	#	%	#	%	#	%
State	2,234	83	4%	251	11%	655	29%	904	40%	341	15%
Comp Grp	386	36	9%	82	21%	156	40%	96	25%	16	4%
SCCPSS	55	6	11%	14	25%	24	44%	10	18%	1	2%
Elementary	24	2	8%	4	17%	14	58%	4	17%	0	0%
K8	8	2	25%	2	25%	4	50%	0	0%	0	0%
Middle	8	1	13%	4	50%	1	13%	2	25%	0	0%
High	11	1	9%	2	18%	5	46%	2	18%	1	9%
Charter	4	0	0%	2	50%	0	0%	2	50%	0	0%



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 3. Median Overall Climate Scores by School Level: SY 2015-16



Note: Gray shading indicates 2014 data not comparable due to changes in Climate Score calculation and survey items



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 4. Median Climate Domain Scores by School Level: SY 2015-16

		2014	2015	2016	1 Yr Chg
Overall	Elementary	88	89	89	0
	K-8	86	87	87	0
	Middle	79	77	76	-1
	High	81	78	80	2
	Charter	90	87	87	0
Climate Surveys	Elementary	69	75	76	1
	K-8	70	73	72	-1
	Middle	68	68	67	-1
	High	66	61	66	5
	Charter	78	80	79	-1
Discipline	Elementary	92	95	95	0
	K-8	94	96	93	-3
	Middle	63	63	59	-4
	High	68	64	67	3
	Charter	96	93	93	0
Safe & Substance Free	Elementary	89	92	89	-3
	K-8	82	82	85	3
	Middle	82	85	87	2
	High	86	89	93	4
	Charter	85	87	90	3
School-Wide Attendance	Elementary	96	93	93	0
	K-8	96	95	94	-1
	Middle	97	93	91	-2
	High	96	95	91	-4
	Charter	97	94	93	-1

Note: Gray font indicates 2014 data not comparable due to changes in Climate calculation and survey items



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 5. Median Climate Survey Sub-Scores by School Level: SY 2015-16

	Climate Surveys				Student Survey				Teacher/ Staff Survey				Parent Survey			
	2014	2015	2016	1 Yr Chg	2014	2015	2016	1 Yr Chg	2014	2015	2016	1 Yr Chg	2014	2015	2016	1 Yr Chg
Elementary	69	75	76	1	72	73	73	0	79	73	74	1	82	85	84	-1
K-8	70	73	72	-1	72	65	67	2	86	76	76	0	81	79	79	0
Middle	68	68	67	-1	69	61	59	-2	75	66	69	3	70	74	75	1
High	66	61	68	7	64	58	60	2	76	64	72	8	69	67	68	1
Charter	78	80	79	-1	76	75	71	-4	88	79	84	5	79	90	87	-3

Note: Gray font indicates 2014 data not comparable due to changes in Climate calculation and survey items



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 6. Student Survey II Elementary Results: SY 2015-16

Percentage of Students Reporting Positive Perception by Survey Item	Elementary (N = 6,233)	K8 (N = 2,266)	Charter (N = 199)
Q1. I like school.	63	60	71
Q2. I feel like I do well in school.	73	73	74
Q3. My school wants me to do well.	96	96	98
Q4. My school has clear rules for behavior.	93	92	88
Q5. I feel safe at school.	73	71	82
Q6. Teachers treat me with respect.	84	83	91
Q7. Good behavior is noticed at my school.	70	71	76
Q8. Students in my class behave so that teachers can teach.	35	35	34
Q9. I get along with other students.	64	69	70
Q10. Students treat each other well.	43	48	55
Q11. There is an adult at my school who will help me if I need it.	86	83	83



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 7. Student Survey II Middle and High School Results: SY 2015-16 (continued on next page)

Percentage of Students Reporting Positive Perception by Survey Item		K8 (N = 1,683)	Middle (N = 4,211)	High (N = 7,063)	Charter (N = 484)
Georgia Student Survey II (Middle & High)	Q1. I like school.	81	76	76	81
	Q2. Most days I look forward to going to school	72	71	67	75
	Q3. I feel like I fit in at my school	81	76	79	87
	Q4. I feel successful at school.	87	84	84	90
	Q5. I feel connected to others at school.	83	79	78	86
	Q6. I get along with other students at school.	88	82	85	88
	Q7. I know a student at my school that I can talk to if I need help (e.g. homework, class assignments, projects).	88	84	86	92
	Q10. Students in my school are welcoming to new students.	78	69	76	81
	Q11. Teachers treat me with respect.	78	76	78	72
	Q12. Adults in this school treat all students with respect.	70	66	65	63
	Q13. All students are treated fairly by the adults in my school.	68	63	63	61
	Q14. Teachers treat all students fairly.	65	63	63	59
	Q15. Students at my school treat each other with respect.	60	54	60	64
	Q16. Students treat one another fairly.	62	54	60	68
	Q17. Students show respect to other students regardless of their academic ability.	61	56	63	69
	Q18. Students at this school are treated fairly by other students regardless of race, ethnicity, or culture.	75	65	71	80
	Q19. All students in my school are treated fairly regardless of their appearance.	58	53	59	61
	Q20. I treat other students fairly.	94	91	92	97

*Re-worded survey item to report percent of positive perception Note: Survey item numbers not listed do not contribute to the school climate score



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 7. (continued) Student Survey II Middle and High School Results: SY 2015-16

Percentage of Students Reporting Positive Perception by Survey Item		K8 (N = 1,683)	Middle (N = 4,211)	High (N = 7,063)	Charter (N = 484)
Georgia Student Survey II (Middle & High)	Q21. Doing the right thing is important to me.	95	93	93	95
	Q23. I am open towards different opinions and perspectives.	89	86	90	90
	Q24. I believe in helping others.	94	91	92	94
	Q25. Honesty is an important trait to me.	92	91	93	94
	Q26. I show courtesy to other students.	92	89	92	95
	Q28. My school building is well maintained.	78	63	61	91
	Q29. My textbooks are up to date and in good condition.	53	41	49	70
	Q30. Teachers in my school keep their classrooms clean and organized.	80	72	75	79
	Q31. Students in my school take pride in keeping our school building in good condition.	42	36	44	49
	*Q32. I have felt SAFE at school or on my way to or from school.	72	64	68	78
	*Q33. I have NOT worried about other students hurting me.	75	70	77	86
	*Q35. I have NOT been concerned about my physical safety at school.	61	51	66	68
	*Q36. Students at my school DO NOT fight a lot.	58	36	48	80
	Q87. I feel my school has high standards for achievement.	86	80	81	94
	Q88. My school sets clear rules for behavior.	86	82	81	93
Q89. The behaviors in my classroom allow the teacher to teach so I can learn.	70	62	72	73	
Q90. Students are frequently recognized for good behavior.	61	58	58	72	
Q91. I know an adult at school that I can talk with if I need help.	77	73	74	80	

*Re-worded survey item to report percent of positive perception Note: Survey item numbers not listed do not contribute to the school climate score



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 8. School Personnel Survey Results: SY 2015-16

Percentage of School Personnel Reporting Positive Perception by Survey Item		Elementary (N=1,768)	K8 (N=653)	Middle (N=610)	High (N=885)	Charter (N=116)
Georgia School Personnel Survey	Q1. I feel supported by other teachers at my school.	92	92	89	89	95
	Q2. I get along well with other staff members at my school	97	96	95	95	97
	Q3. I feel like I am an important part of my school.	90	89	85	87	91
	Q4. I enjoy working in teams (e.g. grade level, content) at my school.	94	93	91	90	94
	Q5. I feel like I fit in among other staff members at my school.	91	92	86	90	95
	Q6. I feel connected to the teachers at my school.	90	90	86	85	91
	Q7. Teachers at my school frequently recognize students for good behavior.	93	93	88	85	99
	Q8. Teachers at my school have high standards for achievement.	94	96	92	91	99
	Q9. My school promotes academic success for all students.	95	95	92	90	98
	Q10. All students are treated fairly by the adults at my school.	89	89	85	84	95
	Q11. Teachers at my school treat students fairly regardless of race, ethnicity or culture	93	95	92	91	97
	Q12. Teachers at my school work hard to make sure that students do well.	96	98	94	95	99
	Q13. I feel safe at my school.	92	93	81	85	97
	*Q14. I have NOT been concerned about my physical safety at school.	71	75	61	69	78
	Q15. If I report unsafe or dangerous behaviors, I can be sure the problem will be take care of.	87	86	80	84	96
	Q16. I feel safe when entering or leaving my school building.	93	97	86	91	95
	Q18. My school building is well maintained.	80	85	86	73	91
	Q19. Instructional materials are up to date and in good condition.	76	74	68	68	95
	Q20. Teachers at my school keep their classrooms clean and organized.	91	93	90	89	93
	Q21. Teachers make an effort to keep the school building and facilities clean.	93	93	93	91	92
	Q22. Students at my school would help another student who was being bullied.	85	87	74	78	95
	Q23. Students at my school get along well with one another.	83	88	75	86	96
	Q25. Students at my school treat each other with respect.	78	82	62	72	94
	Q26. Students at my school treat other students fairly regardless of race, ethnicity or culture.	85	88	71	82	96
	Q27. Students at my school show respect to other students regardless of their academic ability.	84	87	69	82	94
	Q28. Students at my school demonstrate behaviors that allow teachers to teach, and student to learn.	69	75	57	63	90
	Q29. Parents at my school attend PTA meetings or parent/teacher conferences.	68	76	52	54	91
	Q30. At this school, parents frequently volunteer to help on special projects.	65	79	50	52	94
	Q31. Parents at this school frequently attend school activities.	70	81	60	61	95

*Re-worded survey item to report percent of positive perception Note: Survey item numbers not listed do not contribute to the school climate score



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 9. Parent Survey Results: SY 2015-16

Percentage of Parents Reporting Positive Perception by Survey Item		Elementary (N= 2,211)	K8 (N=736)	Middle (N=498)	High (N=640)	Charter (N=123)
Georgia Parent Survey	Q1. Teachers at my student's school have high standards for achievement.	93	89	91	84	93
	Q3. Teachers at my student's school work hard to make sure that students do well.	92	89	86	79	86
	Q4. Teachers at my student's school promote academic success for all students.	93	88	88	79	88
	Q5. My student's school sets clear rules for behavior.	94	90	90	83	94
	Q6. My student feels safe at school.	93	92	84	82	95
	Q7. My student feels safe going to and from school.	94	93	86	85	93
	Q8. School rules are consistently enforced at my student's school.	91	85	84	76	93
	Q9. School rules and procedures at my student's school are fair.	90	84	86	78	82
	Q11. My student feels successful at school.	93	84	83	81	83
	Q12. My student is frequently recognized for good behavior.	92	83	77	68	85
	Q13. I feel comfortable talking to teachers at my student's school.	93	91	86	81	88
	Q14. Staff at my student's school communicates well with parents.	89	82	81	66	80
	Q15. I feel welcome at my student's school.	92	88	89	82	84
	Q16. All students are treated fairly at my student's school.	89	84	80	75	85
	Q17. Teachers at my student's school treat all students with respect.	91	89	81	75	87
	Q18. My student's school building is well maintained.	91	89	81	75	87
	Q19. My student's textbooks are up to date and in good condition.	88	76	71	67	92
	Q20. Teachers at my student's school keep their classrooms clean and organized.	95	93	89	87	98
	Q21. I am involved in the decision making process at my student's school.	83	72	76	65	73
	Q22. I am actively involved in activities at my student's school.	88	84	74	70	83
	Q23. I frequently volunteer to help on special projects at my student's school.	94	92	82	79	90

Note: Survey item numbers not listed do not contribute to the school climate score



DISTRICT ACCOUNTABILITY SYSTEM - REPORTING, EVALUATING, & MONITORING INSTRUMENT DAS-REMI EXECUTIVE SUMMARY REPORT

Figure 10. Climate Domain Scores by Elementary School

	Climate Star Rating		Overall Climate Score			Climate Surveys			Discipline			Safe & Substance Free			School-Wide Attendance			Climate Bonus	
	2015	2016	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016
Bloomingtondale	4	4	90.7	95.9	5.2	80.1	79.5	-0.6	98.2	96.0	-2.2	91.7	95.4	3.7	93.0	92.6	-0.4	0	5
Brock [△] _○	2	1	82.8	82.5	-0.3	75.0	71.4	-3.6	83.6	83.8	0.2	85.4	87.3	1.9	87.1	87.6	0.5	0	0
Butler [■] _△	3	3	87.0	89.4	2.4	72.0	77.6	5.6	92.1	95.2	3.1	91.7	92.6	0.9	92.3	92.1	-0.2	0	0
Gadsden [△]	4	3	92.4	91.3	-1.1	86.0	88.6	2.6	97.5	96.7	-0.8	92.2	88.3	-3.9	93.6	91.4	-2.2	0	0
Garden City [△]	3	3	89.1	89.1	0.0	75.2	80.5	5.3	93.6	93.5	-0.1	94.2	89.2	-5.0	93.3	93.1	-0.2	0	0
Gould	4	3	92.8	89.5	-3.3	78.9	76.1	-2.8	95.5	98.9	3.4	100.0	*	*	94.0	93.4	-0.6	0	0
Haven [■] _△ _○	2	1	82.5	81.5	-1.0	68.3	71.2	2.9	76.7	86.7	10.0	94.8	77.7	-17.1	90.1	90.5	0.4	0	0
Heard	4	4	92.4	93.6	1.2	75.6	81.9	6.3	99.7	99.4	-0.3	100.0	100.0	0.0	94.3	93.3	-1.0	0	0
Hodge [■] _△ _○	2	3	82.3	88.4	6.1	68.5	71.6	3.1	77.8	87.2	9.4	90.4	83.8	-6.6	92.5	90.8	-1.7	0	5
Howard	4	3	94.1	91.2	-2.9	82.9	83.1	0.2	99.9	98.8	-1.1	100.0	88.5	-11.5	93.7	94.6	0.9	0	0
JG Smith	4	4	92.3	91.9	-0.4	81.0	80.8	-0.2	97.3	94.6	-2.7	95.5	97.2	1.7	95.4	95.0	-0.4	0	0
Largo-Tibet	2	2	84.0	83.3	-0.7	70.0	67.5	-2.5	92.8	89.4	-3.4	81.6	84.0	2.4	91.6	92.3	0.7	0	0
Low [△] _○	1	2	80.6	84.8	4.2	50.5	73.3	22.8	89.2	91.1	1.9	88.3	82.9	-5.4	94.3	91.9	-2.4	0	0
Marshpoint	3	3	89.7	91.4	1.7	80.0	80.7	0.7	98.3	98.1	-0.2	86.0	93.1	7.1	94.5	93.6	-0.9	0	0
Pooler	3	2	86.5	86.9	0.4	75.6	76.1	0.5	96.3	95.3	-1.0	81.4	83.0	1.6	92.9	93.3	0.4	0	0
Pt. Wentworth	3	3	87.0	91.6	4.6	70.1	76.8	6.7	89.0	98.2	9.2	95.7	100.0	4.3	93.1	91.5	-1.6	0	0
Pulaski	3	3	89.7	90.8	1.1	78.5	77.0	-1.5	97.2	93.5	-3.7	96.7	98.8	2.1	86.2	93.7	7.5	0	0
Shuman [■] _△ _○	3	3	85.5	88.4	2.9	70.0	72.4	2.4	95.3	95.1	-0.2	86.3	94.4	8.1	90.5	91.5	1.0	0	0
Southwest	3	2	89.1	84.7	-4.4	74.2	69.0	-5.2	95.7	92.0	-3.7	91.9	83.9	-8.0	94.6	94.0	-0.6	0	0
Spencer [△]	5	3	95.7	91.4	-4.3	89.0	88.4	-0.6	98.5	98.4	-0.1	100.0	83.3	-16.7	95.3	95.7	0.4	0	0
Thunderbolt [■] _△	2	4	83.4	93.7	10.3	69.3	73.7	4.4	89.2	90.7	1.5	83.3	98.3	15.0	91.7	92.1	0.4	0	5
West Chatham	3	3	89.2	89.4	0.2	76.0	76.4	0.4	96.3	95.6	-0.7	89.8	90.0	0.2	94.7	95.4	0.7	0	0
White Bluff [△]	3	3	88.0	88.4	0.4	70.5	73.8	3.3	94.4	96.6	2.2	93.1	89.1	-4.0	94.0	94.3	0.3	0	0
Windsor Forest [■] _△	4	3	90.6	87.9	-2.7	79.5	76.2	-3.3	93.5	92.0	-1.5	97.2	88.9	-8.3	91.9	94.5	2.6	0	0

■ Focus school △ Impact school ○ 360 school (3 consecutive years CCRPI overall score < 60)

*Not reported; Low Incidence as defined by GADOE

■ Climate Star Rating ≥ 3 □ Not comparable due to changes in Climate Star Rating Rubric



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 11. Climate Survey Scores by Elementary School

	Student Survey			Teacher/ Staff Survey			Parent Survey		
	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
Bloomingtondale	77.3	72.0	-5.3	78.3	80.2	1.9	84.8	86.4	1.6
Brock ^{△○}	74.3	71.3	-3.0	65.0	61.8	-3.2	85.6	81.0	-4.6
Butler ^{■△}	65.7	71.6	5.9	71.9	76.7	4.8	78.3	84.6	6.3
Gadsden [△]	77.5	78.1	0.6	88.2	92.9	4.7	92.4	94.9	2.5
Garden City [△]	69.9	75.4	5.5	73.2	76.8	3.6	82.6	89.4	6.8
Gould	74.0	73.6	-0.4	73.1	74.7	1.6	89.5	79.9	-9.6
Haven ^{■△○}	63.1	70.9	7.8	57.1	61.1	4.0	84.6	81.6	-3.0
Heard	68.0	76.2	8.2	75.5	81.2	5.7	83.3	88.4	5.1
Hodge ^{■△○}	72.4	73.4	1.0	64.6	69.8	5.2	*	*	*
Howard	74.7	76.5	1.8	87.3	85.1	-2.2	86.6	87.8	1.2
JG Smith	75.3	74.9	-0.4	82.6	83.2	0.6	85.1	84.3	-0.8
Largo-Tibet	73.1	72.2	-0.9	66.9	62.9	-4.0	*	67.5	*
Low ^{△○}	69.8	69.3	-0.5	0.0	69.9	69.9	81.7	80.7	-1.0
Marshpoint	74.3	76.7	2.4	81.1	81.1	0.0	84.5	84.2	-0.3
Pooler	73.9	69.6	-4.3	67.9	73.7	5.8	84.9	85.0	0.1
Pt. Wentworth	68.1	*	*	66.8	73.8	7.0	75.5	79.8	4.3
Pulaski	74.3	73.1	-1.2	73.7	72.7	-1.0	87.6	85.1	-2.5
Shuman ^{■△○}	71.6	72.7	1.1	62.1	69.3	7.2	76.4	75.2	-1.2
Southwest	67.7	65.7	-2.0	75.6	67.5	-8.1	79.4	73.7	-5.7
Spencer [△]	84.2	79.8	-4.4	87.2	92.5	5.3	95.7	92.8	-2.9
Thunderbolt ^{■△}	70.6	73.1	2.5	68.0	68.2	0.2	*	79.9	*
West Chatham	70.5	73.8	3.3	80.4	76.6	-3.8	77.2	78.7	1.5
White Bluff [△]	71.4	66.4	-5.0	69.6	68.7	-0.9	*	86.4	*
Windsor Forest ^{■△}	75.8	69.3	-6.5	79.6	72.6	-7.0	83.2	86.8	3.6

■ Focus school △ Impact school ○ 360 school (3 consecutive years CCRPI overall score < 60)

*Not reported; < 15 participants or no students in grade levels surveyed



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 12. Climate Domain and Climate Survey Scores by K8 School

	Climate Star Rating		Overall Climate Score			Climate Surveys			Discipline			Safe & Substance Free			School-Wide Attendance			Climate Bonus	
	2015	2016	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016
East Broad ^Δ [○]	1	1	78.2	77.6	-0.6	61.0	65.8	4.8	80.5	73.3	-7.2	83.5	82.8	-0.7	87.9	88.6	0.7	0	0
Ellis	3	3	87.6	88.2	0.6	74.2	73.3	-0.9	99.1	98.3	-0.8	81.7	85.4	3.7	95.4	95.9	0.5	0	0
Garrison	3	3	86.9	89.8	2.9	75.4	76.7	1.3	97.6	99.1	1.5	81.1	90.9	9.8	93.6	92.7	-0.9	0	0
Georgetown	2	2	84.3	86.9	2.6	69.2	71.4	2.2	89.6	94.5	4.9	82.1	83.9	1.8	96.3	97.7	1.4	0	0
Godley Station	3	3	86.6	88.0	1.4	73.0	74.7	1.7	97.6	97.3	-0.3	81.5	87.0	5.5	94.5	93.0	-1.5	0	0
Hesse	3	3	88.6	87.9	-0.7	77.3	76.8	-0.5	96.3	92.3	-4.0	87.7	89.2	1.5	93.3	93.4	0.1	0	0
Isle of Hope	2	1	82.2	82.1	-0.1	68.8	71.5	2.7	83.2	80.1	-3.1	81.3	82.5	1.2	95.5	94.4	-1.1	0	0
Rice Creek	NA	2	NA	83.3	NA	NA	71.2	NA	NA	82.9	NA	NA	84.6	NA	NA	94.2	NA	NA	0

	Student Survey			Teacher/ Staff Survey			Parent Survey		
	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
East Broad ^Δ [○]	61.1	61.6	0.5	60.9	65.3	4.4	*	70.4	*
Ellis	65.8	65.5	-0.3	76.2	75.7	-0.5	80.6	78.6	-2.0
Garrison	65.3	67.1	1.8	80.6	78.6	-2.0	80.3	84.3	4.0
Georgetown	62.8	67.1	4.3	71.7	75.3	3.6	73.2	71.8	-1.4
Godley Station	66.1	68.8	2.7	79.4	79.1	-0.3	73.3	76.4	3.1
Hesse	67.1	67.0	-0.1	81.1	82.9	1.8	83.7	80.5	-3.2
Isle of Hope	63.9	62.7	-1.2	64.9	67.5	2.6	77.5	84.2	6.7
Rice Creek	NA	66.3	NA	NA	76.1	NA	NA	*	NA

^ΔImpact school [○] 360 school (3 consecutive years CCRPI overall score < 60)

*Not reported; < 15 participants

NA: School not in existence

■ Climate Star Rating ≥ 3

■ Not comparable due to changes in Climate Star Rating Rubric



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 13. Climate Domain and Climate Survey Scores by Middle School

	Climate Star Rating		Overall Climate Score			Climate Surveys			Discipline			Safe & Substance Free			School-Wide Attendance			Climate Bonus	
	2015	2016	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016
Coastal	4	4	81.3	89.0	7.7	72.7	72.5	-0.2	83.2	85.4	2.2	82.5	88.5	6.0	86.7	89.4	2.7	0	5
DeRenne ^o	3	2	75.7	76.0	0.3	67.0	66.6	-0.4	54.8	57.4	2.6	87.0	87.0	0.0	93.9	93.1	-0.8	0	0
Hubert	3	2	78.4	72.4	-6.0	69.8	65.9	-3.9	65.9	46.9	-19.0	82.3	83.2	0.9	95.6	93.3	-2.3	0	0
Mercer ^o	2	1	68.0	67.8	-0.2	63.3	62.0	-1.3	30.9	30.8	-0.1	86.5	90.0	3.5	91.4	88.4	-3.0	0	0
Myers ^o	2	2	72.0	72.8	0.8	64.4	64.9	0.5	44.1	47.9	3.8	86.3	86.7	0.4	93.1	91.6	-1.5	0	0
Southwest ^o	3	2	75.7	76.1	0.4	65.5	67.0	1.5	60.8	60.5	-0.3	83.1	85.7	2.6	93.4	91.3	-2.1	0	0
STEM Academy	4	4	85.3	89.2	3.9	70.4	77.8	7.4	92.1	93.5	1.4	88.6	91.3	2.7	89.9	93.9	4.0	0	0
West Chatham ^{■o}	4	3	81.3	79.5	-1.8	68.6	68.0	-0.6	78.6	72.6	-6.0	84.4	87.1	2.7	93.6	90.5	-3.1	0	0

	Student Survey			Teacher/ Staff Survey			Parent Survey		
	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
Coastal	64.4	65.4	1.0	81.0	76.1	-4.9	72.8	76.0	3.2
DeRenne ^o	60.9	57.8	-3.1	66.2	65.1	-1.1	73.7	76.8	3.1
Hubert	62.2	60.0	-2.2	64.5	64.6	0.1	82.6	73.2	-9.4
Mercer ^o	56.7	54.8	-1.9	59.8	54.2	-5.6	73.4	77.2	3.8
Myers ^o	57.3	56.9	-0.4	64.9	68.1	3.2	71.0	69.7	-1.3
Southwest ^o	58.4	57.7	-0.7	61.8	70.3	8.5	76.2	72.9	-3.3
STEM Academy	65.9	68.7	2.8	78.9	83.8	4.9	66.3	81.0	14.7
West Chatham ^{■o}	61.5	62.8	1.3	69.5	70.6	1.1	75.0	70.6	-4.4

■ Focus school ^o 360 school (3 consecutive years CCRPI overall score < 60)
 Climate Star Rating ≥ 3 Not comparable due to changes in Climate Star Rating Rubric



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 14. Climate Domain and Climate Survey Scores by High School

	Climate Star Rating		Overall Climate Score			Climate Surveys			Discipline			Safe & Substance Free			School-Wide Attendance			Climate Bonus	
	2015	2016	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016
Beach	3	2	78.8	76.4	-2.4	68.7	65.9	-2.8	60.4	53.2	-7.2	90.2	93.9	3.7	96.1	92.6	-3.5	0	0
Early College	NA	5	NA	89.6	NA	NA	75.7	NA	NA	98.3	NA	NA	91.1	NA	NA	93.5	NA	NA	0
Groves	1	2	67.4	72.7	5.3	38.9	61.9	23.0	48.5	53.1	4.6	88.6	89.4	0.8	93.8	86.3	-7.5	0	0
Islands	4	3	83.6	80.5	-3.1	65.3	65.0	-0.3	89.7	78.9	-10.8	83.5	88.0	4.5	96.0	89.9	-6.1	0	0
Jenkins	3	3	80.1	82.9	2.8	67.8	66.9	-0.9	65.1	60.4	-4.7	89.8	93.6	3.8	97.8	90.7	-7.1	0	5
Johnson	3	3	77.3	79.3	2.0	63.0	65.0	2.0	62.4	66.3	3.9	89.8	93.2	3.4	94.2	92.8	-1.4	0	0
New Hampstead	3	3	77.4	79.7	2.3	65.6	67.1	1.5	61.3	66.9	5.6	88.0	90.4	2.4	94.9	94.2	-0.7	0	0
Savannah Arts	4	4	82.9	89.4	6.5	48.1	72.0	23.9	97.6	99.8	2.2	90.1	95.1	5.0	95.7	90.7	-5.0	0	0
SLS at Sav. High	2	1	68.1	67.9	-0.2	59.3	59.5	0.2	27.6	29.4	1.8	90.7	92.7	2.0	94.9	89.9	-5.0	0	0
Windsor Forest	3	3	77.8	77.9	0.1	58.4	61.7	3.3	70.6	68.2	-2.4	86.7	92.2	5.5	95.2	89.3	-5.9	0	0
Woodville-Tompkins	3	4	78.0	88.7	10.7	33.0	71.5	38.5	95.0	93.1	-1.9	86.4	93.1	6.7	97.5	97.4	-0.1	0	0

	Student Survey			Teacher/ Staff Survey			Parent Survey		
	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
Beach	62.7	60.0	-2.7	74.7	71.9	-2.8	68.5	65.9	-2.6
Early College	NA	68.4	NA	NA	83.0	NA	NA	*	NA
Groves	58.1	59.1	1.0	0.0	64.8	64.8	58.7	61.7	3.0
Islands	56.8	56.5	-0.3	72.3	71.3	-1.0	66.8	67.3	0.5
Jenkins	57.8	57.7	-0.1	76.8	75.0	-1.8	68.7	68.0	-0.7
Johnson	59.8	59.9	0.1	66.2	65.0	-1.2	*	70.3	*
New Hampstead	57.7	60.6	2.9	71.7	72.1	0.4	67.3	68.6	1.3
Savannah Arts	65.2	65.5	0.3	0.0	77.8	77.8	79.2	72.5	-6.7
SLS at Sav. High	58.5	58.8	0.3	60.2	62.8	2.6	*	56.9	*
Windsor Forest	56.4	58.9	2.5	61.4	61.4	0.0	57.5	64.9	7.4
Woodville-Tompkins	66.1	66.5	0.4	0.0	77.0	77.0	*	70.9	*

 Priority school *Not reported; < 15 participants NA: School not in existence
 Climate Star Rating ≥ 3 Not comparable due to changes in Climate Star Rating Rubric



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 15. Climate Domain and Climate Survey Scores by Charter School

	Climate Star Rating		Overall Climate Score			Climate Surveys			Discipline			Safe & Substance Free			School-Wide Attendance			Personalized Climate Bonus	
	2015	2016	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016
CEMCO	3	2	85.6	85.2	-0.4	79.7	79.6	-0.1	89.7	87.4	-2.3	78.1	79.5	1.4	94.9	94.0	-0.9	0	0
Oglethorpe	4	4	81.7	88.7	7.0	52.8	77.9	25.1	91.4	92.6	1.2	86.7	87.6	0.9	95.8	96.9	1.1	0	0
Sav. Classical ^o	3	2	88.2	82.9	-5.3	79.4	55.3	-24.1	94.1	94.2	0.1	86.5	92.2	5.7	93.0	90.1	-2.9	0	0
Tybee Maritime	4	4	94.1	93.1	-1.0	85.0	83.8	-1.2	99.6	97.7	-1.9	100.0	100.0	0.0	91.6	91.0	-0.6	0	0

	Student Survey			Teacher/ Staff Survey			Parent Survey		
	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
CEMCO	72.6	70.6	-2.0	78.3	79.6	1.3	88.3	88.7	0.4
Oglethorpe	67.1	65.5	-1.6	0.0	82.4	82.4	91.3	85.8	-5.5
Savannah Classical ^o	77.4	LP	*	79.7	85.4	5.7	81.0	80.6	-0.4
Tybee Maritime	76.8	76.4	-0.4	87.5	87.0	-0.5	90.8	87.9	-2.9

^o360 school (3 consecutive years CCRPI overall score < 60) LP: Not reported; low participation (< 75%)

■ Climate Star Rating ≥ 3

■ Not comparable due to changes in Climate Star Rating Rubric



**DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**

Figure 16. Relationship between School Climate Star Rating and CCRPI Overall Score: SY 2015-16

