



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Goal 1 Key Performance Outcome School Climate SY 2017-18

About the School Climate Measure:

As documented in the District Accountability System’s Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), a Key Performance Outcome for Goal I is to improve school climate. School climate refers to the quality, character, and culture of a school, and is a factor that research studies have documented as a positive factor impacting student achievement.

The GADOE climate rating system currently includes school-level data within four climate domains: (1) School Climate Surveys (2) Student Discipline (3) Safe and Substance-Free Learning Environment and (4) School Wide Attendance.

1. The School Climate Survey domain includes data from the Georgia Student Health Survey II (GSHS II), Georgia School Personnel Survey (GPS), and Georgia Parent Survey (GPS). Student and staff participation rates are calculated based on the October FTE count and Certified/Classified Personnel Information (CPI).
2. The Student Discipline domain is derived from discipline data reported in Student Record. The calculation is based on the number of ISS, OSS, expulsion and alternative school assignments divided by the total number of students enrolled at the school as reported in FTE.
3. The Safe & Substance-Free Learning Environment domain includes data collected through Student Record involving incidents related to violence, drugs, bullying and harassment. This domain also includes 18 survey item responses from GSHS II pertaining to substance abuse, bullying, harassment, and violent incidents.
4. The School Wide Attendance domain includes student attendance data from Student Record and administrator, staff, and teacher attendance data from CPI.

The overall climate score is based on the average of the School Climate Surveys, Student Discipline, Safe and Substance-Free Learning Environment, and School Wide Attendance domain scores. Schools also earn five bonus points toward the overall climate score if their PBIS implementation is approved by the GADOE PBIS Team. The overall score is then converted to a star rating using the rubric below.

School Type	Star Rating				
	5	4	3	2	1
Elementary & K8	>= 96.4	>= 91.8	>= 87.2	>= 82.6	< 82.6
Middle & High	>= 89.5	>= 83.4	>= 77.3	>= 71.2	< 71.2

The district target is to improve the percentage of schools earning a School Climate Star Rating of 3 or higher from the SY 2016-17 baseline of 82% to 85% or higher by SY 2021-22.



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Key Points:

- Seventy-three percent (73%) of schools earned a climate star rating of 3 or higher. Across the state, 92% of schools were rated 3 or higher, and 83% of the comparison group earned 3 or more stars.
- The percentage of schools with 3 or more stars declined by 8 points compared to last year, however, the SY 2017-18 rate remained 9 points higher than in SY 2015-16.
- Schools that achieved a 5 star climate rating include STEM, Savannah Arts, Oglethorpe, and, for the third consecutive year, Early College.
- Twenty-five schools improved their overall climate score. Eleven of these sites also raised their climate star rating, including Garden City, the School of Humanities at Juliette Low, Shuman, Myers, STEM, Groves, Johnson, New Hampstead, Savannah Arts, Oglethorpe, and Savannah Classical.
- Gadsden Elementary had the greatest decline in overall climate score and fell from a 5 star to a 1 star rating. The Discipline domain had the greatest impact on the school's overall score. A rise in the school's weighted suspension rate resulted in a decrease of over 60 points in the Discipline climate domain. The rise in the school's weighted suspension rate was due to the changes in administrative procedures that were implemented in SY 2017-18.



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

- A summary of school star ratings versus one-year change in overall climate score is provided below:

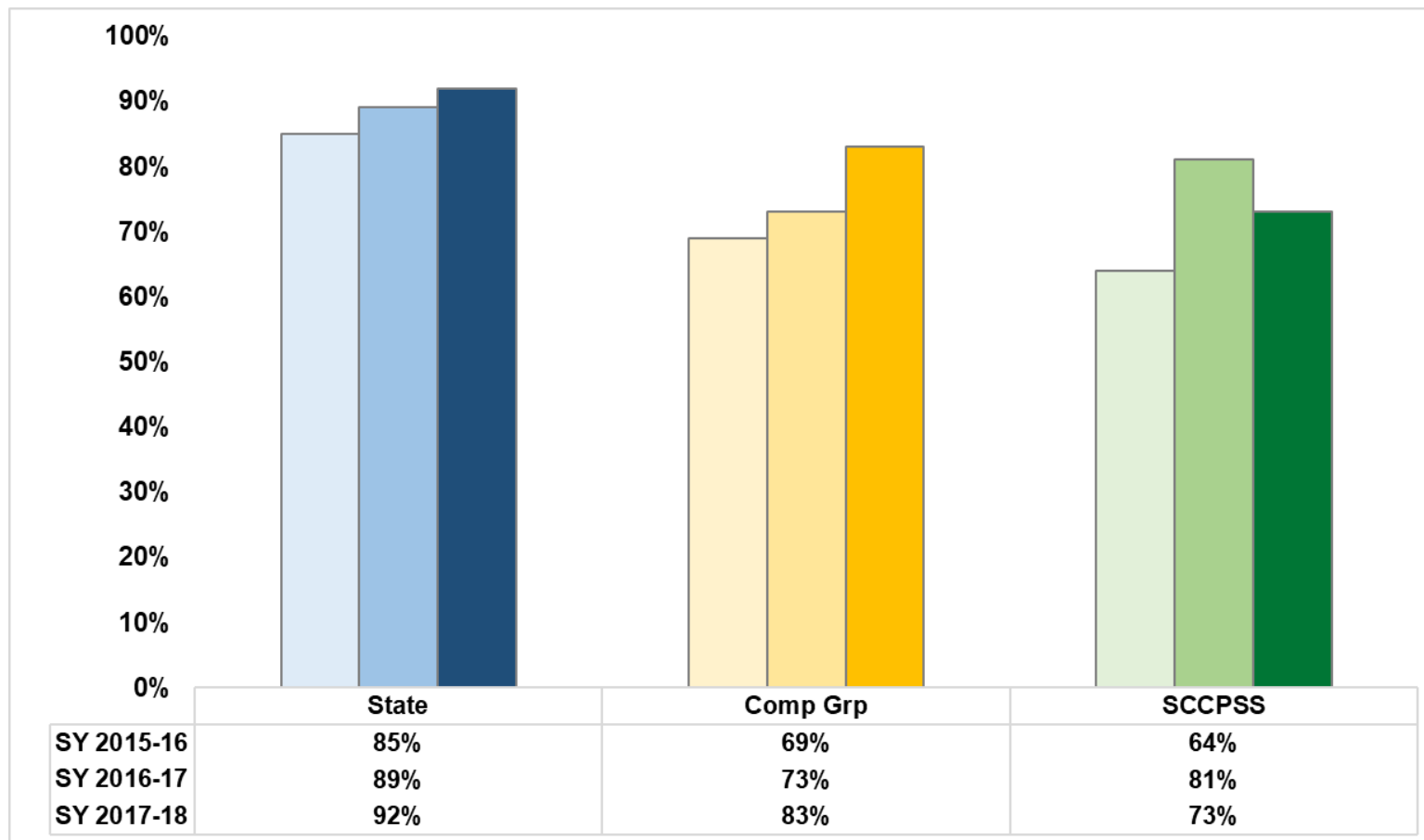
School Type	Star Rating	1 Year Change in Overall Climate Score (rounded)				
		Loss 5 or more Points	Loss 2-4 Points	-1 to +1 Points	Gain 2-4 Points	Gain 5 or more Points
Elementary & K8	5					
	4	Pooler	Tybee	Heard Hodge Howard JG Smith		Garden City Shuman
	3	AB Williams Bloomingdale Pt. Wentworth Windsor Elem.		Butler Low Marshpoint Pulaski W.Chatham Elem. Ellis Garrison Godley St.	White Bluff Hesse CEMCO Sav. Classical	
	2	Southwest Elem. Rice Creek	Haven Largo Georgetown	Gould Isle of Hope		
	1	Gadsden		Brock East Broad		
	Middle & High	5			STEM	Early College Savannah Arts
4			Coastal	Woodville	Groves New Hampstead	Johnson
3		Southwest Mid.	DeRenne W.Chatham Mid.	Beach Islands Jenkins	Windsor High	
2		Hubert	SLS at Sav. High			Myers
1		Mercer				

Note: Table excludes the 2 charter schools with no prior year data. Savannah Classical High received a 1 star rating and Susie King Taylor received a 3 star rating



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 1. CCRPI Overall Score: State, Comparison Group, and District



NOTE: Shading of colors represents progression of years

Comparison group includes Bibb, Clayton, Douglas, Henry, Muscogee, Richmond, and Atlanta Public Schools.



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

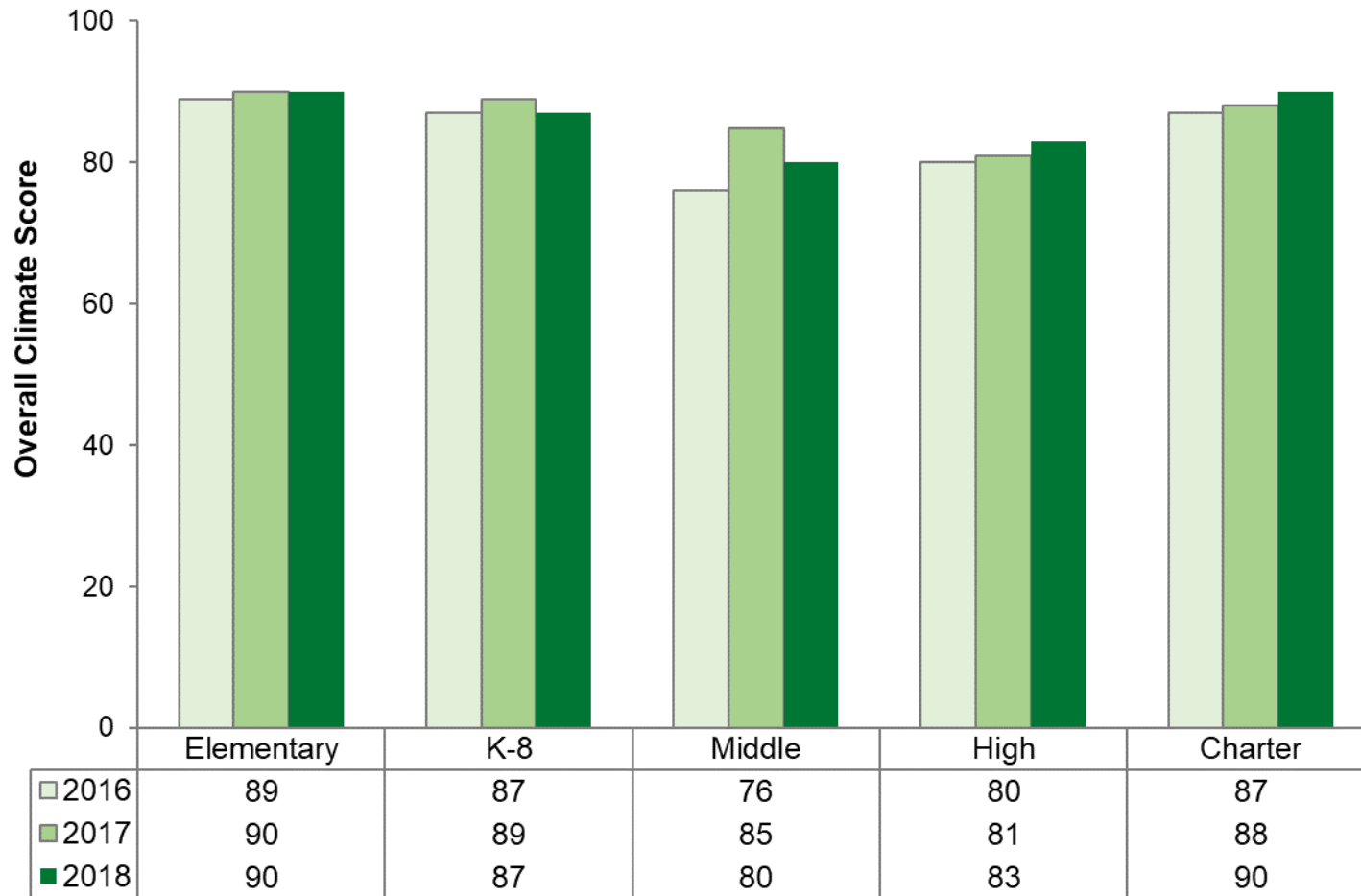
Figure 2. Distribution of SY 2017-18 SCCPSS Climate Star Ratings: by Level

	N	1 Star		2 Stars		3 Stars		4 Stars		5 Stars	
		#	%	#	%	#	%	#	%	#	%
SCCPSS	56	5	9%	10	18%	24	43%	13	23%	4	7%
Elementary	23	2	9%	4	17%	10	43%	7	30%	0	0%
K8	8	1	13%	3	38%	4	50%	0	0%	0	0%
Middle	8	1	13%	2	25%	3	38%	1	13%	1	13%
High	11	0	0%	1	9%	4	36%	4	36%	2	18%
Charter	6	1	17%	0	0%	3	50%	1	17%	1	17%



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 3. Median Overall Climate Score: by Level





DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 4. Median Climate Score: by Domain and Level

		2016	2017	2018	1 Yr Chg	3 Yr Chg
Overall Climate Score	Elementary	89	90	90	0	1
	K-8	87	89	87	-2	0
	Middle	76	85	80	-5	4
	High	80	81	83	2	3
	Charter	87	88	90	2	3
Climate Surveys	Elementary	76	79	79	0	3
	K-8	72	75	76	1	4
	Middle	67	69	68	-1	1
	High	66	70	69	-1	3
	Charter	79	80	82	2	3
Discipline	Elementary	95	95	94	-1	-1
	K-8	93	92	94	2	1
	Middle	59	73	72	-1	13
	High	67	79	83	4	16
	Charter	93	95	90	-5	-3
Safe & Substance Free	Elementary	89	92	93	1	4
	K-8	85	89	88	-1	3
	Middle	87	88	86	-2	-1
	High	93	93	90	-3	-3
	Charter	90	87	88	1	-2
School-Wide Attendance	Elementary	93	93	95	2	2
	K-8	94	94	96	2	2
	Middle	91	93	96	3	5
	High	91	88	95	7	4
	Charter	93	92	97	5	4

		2016	2017	2018	1 Yr Chg	3 Yr Chg
Student Surveys	Elementary	73	75	74	-1	1
	K-8	67	65	71	6	4
	Middle	59	62	68	6	9
	High	60	60	63	3	3
	Charter	71	72	75	3	4
Teacher/ Staff Surveys	Elementary	74	77	79	2	5
	K-8	76	78	79	1	3
	Middle	69	71	75	4	6
	High	72	72	74	2	2
	Charter	84	83	83	0	-1
Parent Surveys	Elementary	84	88	85	-3	1
	K-8	79	80	82	2	3
	Middle	75	79	79	0	4
	High	68	76	77	1	9
	Charter	87	87	88	1	1

□ Increase



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 5. Student Survey II Elementary Results: SY 2017-18

Georgia Student Survey II (Elementary)	Percentage of Students Reporting Positive Perception by Survey Item	Elementary (N = 5,963)	K8 (N = 2,582)	Charter (N = 432)
	Q1. I like school.	62	58	66
	Q2. I feel like I do well in school.	75	72	74
	Q3. My school wants me to do well.	96	95	97
	Q4. My school has clear rules for behavior.	93	94	91
	Q5. I feel safe at school.	75	73	79
	Q6. Teachers treat me with respect.	85	84	87
	Q7. Good behavior is noticed at my school.	69	66	71
	Q8. Students in my class behave so that teachers can teach.	42	41	41
	Q9. I get along with other students.	66	69	72
	Q10. Students treat each other well.	50	51	53
	Q11. There is an adult at my school who will help me if I need it.	88	87	87



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 6. Student Survey II Middle and High Results: SY 2016-17 (continued on next page)

Percentage of Students Reporting Positive Perception by Survey Item		K8 (N = 1,938)	Middle (N = 3,818)	High (N = 3,818)	Charter (N = 692)
Georgia Student Survey II (Middle & High)	Q1. I like school.	77	75	73	79
	Q2. Most days I look forward to going to school.	69	70	65	77
	Q3. I feel like I fit in at my school.	79	80	78	83
	Q4. I feel successful at school.	85	84	84	87
	Q5. I feel connected to others at school.	84	82	77	84
	Q6. I get along with other students at school.	87	86	87	88
	Q7. I know a student at my school that I can talk to if I need help (e.g. homework, class assignments, projects).	88	85	86	88
	Q10. Students in my school are welcoming to new students.	79	73	74	82
	Q11. Teachers treat me with respect.	78	79	79	80
	Q12. Adults in this school treat all students with respect.	71	73	66	75
	Q13. All students are treated fairly by the adults in my school.	67	70	65	73
	Q14. Teachers treat all students fairly.	66	69	63	71
	Q15. Students at my school treat each other with respect.	57	56	58	64
	Q16. Students treat one another fairly.	58	58	61	66
	Q17. Students show respect to other students regardless of their academic ability.	60	61	63	65
	Q18. Students at this school are treated fairly by other students regardless of race, ethnicity, or culture.	73	70	72	80
	Q19. All students in my school are treated fairly regardless of their appearance.	58	58	59	64
	Q20. I treat other students fairly.	95	93	92	95

Note: Survey item numbers not listed do not contribute to the school climate score



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 7. Student Survey II Middle and High Results: SY 2017-18 (continued from previous figure)

Percentage of Students Reporting Positive Perception by Survey Item		K8 (N = 1,938)	Middle (N = 3,818)	High (N = 3,818)	Charter (N = 692)
Georgia Student Survey II (Middle & High)	Q21. Doing the right thing is important to me.	95	93	93	95
	Q23. I am open towards different opinions and perspectives.	91	87	90	92
	Q24. I believe in helping others.	95	92	93	95
	Q25. Honesty is an important trait to me.	93	91	92	94
	Q26. I show courtesy to other students.	94	90	92	93
	Q28. My school building is well maintained.	80	69	62	87
	Q29. My textbooks are up to date and in good condition.	80	76	66	87
	Q30. Teachers in my school keep their classrooms clean and organized.	81	80	80	86
	Q31. Students in my school take pride in keeping our school building (e.g. bathrooms, classrooms, lockers) in good condition.	45	41	46	50
	*Q32. I have felt SAFE at school or on my way to or from school.	73	69	66	75
	*Q33. I have NOT worried about other students hurting me.	77	73	75	76
	*Q35. I have NOT been concerned about my physical safety at school.	66	60	65	66
	*Q36. Students at my school DO NOT fight a lot.	56	40	47	75
	Q87. I feel my school has high standards for achievement.	88	84	82	91
	Q88. My school sets clear rules for behavior.	88	86	82	91
	Q89. The behaviors in my classroom allow the teacher to teach so I can learn.	68	67	73	75
Q90. Students are frequently recognized for good behavior.	61	62	59	73	
Q91. I know an adult at school that I can talk with if I need help.	80	76	74	81	

*Survey item re-worded to report percent of positive perception

Note: Survey item numbers not listed do not contribute to the school climate score



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 8. School Personnel Survey Results: SY 2017-18

Percentage of School Personnel Reporting Positive Perception by Survey Item		Elementary (N = 1,670)	K8 (N = 743)	Middle (N = 542)	High (N = 839)	Charter (N = 191)
Georgia School Personnel Survey	Q1. I feel supported by other teachers at my school.	92	92	92	90	93
	Q2. I get along well with other staff members at my school	95	96	95	95	94
	Q3. I feel like I am an important part of my school.	89	88	83	87	87
	Q4. I enjoy working in teams (e.g. grade level, content) at my school.	94	94	92	90	95
	Q5. I feel like I fit in among other staff members at my school.	90	92	87	88	92
	Q6. I feel connected to the teachers at my school.	90	90	86	87	90
	Q7. Teachers at my school frequently recognize students for good behavior.	93	92	89	88	94
	Q8. Teachers at my school have high standards for achievement.	95	94	92	91	94
	Q9. My school promotes academic success for all students.	94	94	92	92	95
	Q10. All students are treated fairly by the adults at my school.	90	89	84	88	90
	Q11. Teachers at my school treat students fairly regardless of race, ethnicity or culture	93	94	92	93	92
	Q12. Teachers at my school work hard to make sure that students do well.	96	95	94	94	95
	Q13. I feel safe at my school.	93	91	79	87	96
	*Q14. I have NOT been concerned about my physical safety at school.	76	75	61	72	86
	Q15. If I report unsafe or dangerous behaviors, I can be sure the problem will be take care of.	87	82	81	87	87
	Q16. I feel safe when entering or leaving my school building.	95	95	90	93	94
	Q18. My school building is well maintained.	86	88	84	82	86
	Q19. Instructional materials are up to date and in good condition.	85	78	69	70	93
	Q20. Teachers at my school keep their classrooms clean and organized.	93	92	89	93	94
	Q21. Teachers make an effort to keep the school building and facilities clean.	94	91	90	93	93
	Q22. Students at my school would help another student who was being bullied.	87	84	72	83	97
	Q23. Students at my school get along well with one another.	86	84	74	89	97
	Q25. Students at my school treat each other with respect.	82	78	61	77	92
	Q26. Students at my school treat other students fairly regardless of race, ethnicity or culture.	87	84	71	84	96
	Q27. Students at my school show respect to other students regardless of their academic ability.	87	84	67	85	95
	Q28. Students at my school demonstrate behaviors that allow teachers to teach, and student to learn.	74	73	55	71	85
	Q29. Parents at my school attend PTA meetings or parent/teacher conferences.	78	78	55	55	85
	Q30. At this school, parents frequently volunteer to help on special projects.	73	78	47	49	90
	Q31. Parents at this school frequently attend school activities.	79	82	57	61	90

*Survey item re-worded to report percent of positive perception

Note: Survey item numbers not listed do not contribute to the school climate score



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 9. Parent Survey Results: SY 2017-18

Percentage of Parents Reporting Positive Perception by Survey Item		Elementary (N = 1,458)	K8 (N = 660)	Middle (N = 295)	High (N = 616)	Charter (N = 268)
Georgia Parent Survey	Q1. Teachers at my student’s school have high standards for achievement.	92	85	87	89	95
	Q3. Teachers at my student’s school work hard to make sure that students do well.	90	85	83	87	96
	Q4. Teachers at my student’s school promote academic success for all students.	91	85	85	87	95
	Q5. My student’s school sets clear rules for behavior.	94	86	87	89	97
	Q6. My student feels safe at school.	94	86	82	88	97
	Q7. My student feels safe going to and from school.	95	88	87	91	98
	Q8. School rules are consistently enforced at my student’s school.	92	82	83	85	94
	Q9. School rules and procedures at my student’s school are fair.	92	83	84	88	96
	Q11. My student feels successful at school.	92	83	82	88	96
	Q12. My student is frequently recognized for good behavior.	91	81	78	76	95
	Q13. I feel comfortable talking to teachers at my student’s school.	93	84	84	88	97
	Q14. Staff at my student’s school communicates well with parents.	89	80	80	80	93
	Q15. I feel welcome at my student’s school.	93	84	86	90	96
	Q16. All students are treated fairly at my student’s school.	91	81	79	83	93
	Q17. Teachers at my student’s school treat all students with respect.	91	84	78	83	95
	Q18. My student’s school building is well maintained.	93	88	80	88	94
	Q19. My student’s textbooks are up to date and in good condition.	93	85	84	86	95
	Q20. Teachers at my student’s school keep their classrooms clean and organized.	96	91	90	94	97
	Q21. I am involved in the decision making process at my student’s school.	84	71	72	71	83
	Q22. I am actively involved in activities at my student’s school.	86	80	72	74	90
	Q23. I frequently volunteer to help on special projects at my student’s school.	95	89	88	78	94

Note: Survey item numbers not listed do not contribute to the school climate score



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 10. SY 2017-18 Climate Star Rating and Domain Scores: by Elementary School

		Climate Star Rating			Overall Climate Score			2018				
		2016	2017	2018	2016	2017	2018	Climate Surveys	Discipline	Safe & Subs. Free	Attendance	Personalized Climate Bonus
Elementary Schools	Andrea B. Williams	3	5	3	91.4	98.1	88.5	81.9	95.5	80.6	96.0	0
	Bloomingtondale	4	4	3	95.9	95.6	90.3	78.7	91.5	96.2	94.7	0
	Brock	1	1	1	82.5	78.9	79.7	76.5	62.9	86.8	92.4	0
	Butler	3	3	3	89.4	89.8	90.5	79.2	96.8	92.7	93.5	0
	Gadsden	3	5	1	91.3	97.2	77.0	87.9	36.6	89.0	94.4	0
	Garden City	3	3	4	89.1	88.2	94.9	85.4	98.1	100.0	95.9	0
	Gould	3	2	2	89.5	86.8	86.6	74.4	93.4	85.2	93.5	0
	Haven	1	3	2	81.5	90.3	87.0	77.2	94.3	81.7	94.8	0
	Heard	4	4	4	93.6	94.3	94.5	82.5	99.5	100.0	96.0	0
	Hodge	3	4	4	88.4	94.7	94.2	83.5	98.9	100.0	94.5	0
	Howard	3	4	4	91.2	94.5	94.2	82.8	98.3	100.0	95.9	0
	JG Smith	4	4	4	91.9	94.3	94.3	81.8	99.0	100.0	96.3	0
	Largo-Tibet	2	3	2	83.3	88.3	84.7	74.5	84.9	84.2	95.2	0
	Low-Humanities [◊]	2	2	3	84.8	86.0	87.2	73.1	91.5	89.7	94.5	0
	Marshpoint	3	3	3	91.4	91.6	90.1	84.0	97.3	83.8	95.1	0
	Pooler	2	5	4	86.9	97.2	92.5	78.9	97.4	97.0	96.7	0
	Pt. Wentworth	3	4	3	91.6	95.4	90.9	87.4	89.4	94.7	92.1	0
	Pulaski	3	3	3	90.8	88.5	89.9	74.7	91.3	99.2	94.6	0
	Shuman	3	3	4	88.4	88.6	95.0	85.6	99.5	100.0	94.8	0
	Southwest	2	3	2	84.7	90.2	85.7	74.2	90.4	84.2	94.1	0
West Chatham	3	3	3	89.4	87.8	87.8	76.1	91.8	87.3	95.8	0	
White Bluff	3	3	3	88.4	87.7	91.4	80.5	98.0	91.0	96.0	0	
Windsor Forest	3	4	3	87.9	96.1	89.7	79.3	91.1	93.4	95.0	0	

◊ Turnaround Eligible School

[◊] CSI School

■ Star rating ≥ 3

■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 12. Climate Survey Domain Scores: Elementary Schools

		2018			
		Climate Surveys	Student Survey	Teacher/ Staff Survey	Parent Survey
Elementary Schools	AB Williams	81.9	75.3	85.9	84.4
	Bloomingtondale	78.7	68.2	86.8	81.1
	Brock	76.5	71.0	77.9	80.5
	Butler	79.2	74.3	79.3	83.9
	Gadsden	87.9	79.9	86.1	97.7
	Garden City	85.4	82.2	85.3	88.7
	Gould	74.4	73.1	79.2	71.0
	Haven	77.2	71.4	74.3	85.9
	Heard	82.5	75.0	85.0	87.5
	Hodge	83.5	86.6	78.3	85.5
	Howard	82.8	78.2	86.3	84.0
	JG Smith	81.8	74.5	85.5	85.3
	Largo-Tibet	74.5	66.3	74.9	82.2
	Low-Humanities [◊]	73.1	69.4	71.4	78.5
	Marshpoint	84.0	76.2	86.9	88.8
	Pooler	78.9	70.6	80.6	85.5
	Pt. Wentworth	87.4	NA	75.6	99.1
	Pulaski	74.7	71.2	71.4	81.3
	Shuman	85.6	88.2	78.8	89.7
	Southwest	74.2	65.8	79.1	77.5
West Chatham	76.1	71.5	78.5	78.3	
White Bluff	80.5	73.0	79.7	89.0	
Windsor Forest	79.3	79.9	72.3	85.8	

◊ Turnaround Eligible School

◊ CSI School



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 13. Climate Star Rating and Domain Scores: K8 Schools

		Climate Star Rating			Overall Climate Score			2018				
		2016	2017	2018	2016	2017	2018	Climate Surveys	Discipline	Safe & Subs. Free	Attendance	Personalized Climate Bonus
K8 Schools	East Broad [◊] [°]	1	1	1	77.6	78.9	77.9	71.3	67.8	80.7	91.8	0
	Ellis	3	3	3	88.2	88.8	90.2	76.9	97.2	89.9	96.9	0
	Garrison	3	3	3	89.8	89.7	91.0	79.1	96.8	90.5	97.7	0
	Georgetown	2	3	2	86.9	90.2	86.4	75.6	93.1	82.0	95.0	0
	Godley Station	3	3	3	88.0	88.8	87.8	74.6	95.2	86.5	94.9	0
	Hesse	3	3	3	87.9	87.3	90.6	80.3	96.6	89.1	96.5	0
	Isle of Hope	1	2	2	82.1	86.5	85.7	78.7	79.0	89.8	95.4	0
	Rice Creek	2	3	2	83.3	90.8	84.5	66.9	87.8	87.7	95.5	0

		2018			
		Climate Surveys	Student Survey	Teacher/ Staff Survey	Parent Survey
K8 Schools	East Broad [◊] [°]	71.3	63.9	63.5	86.5
	Ellis	76.9	69.7	81.8	79.2
	Garrison	79.1	70.7	84.1	82.5
	Georgetown	75.6	67.5	82.0	77.3
	Godley Station	74.6	72.2	74.6	77.1
	Hesse	80.3	74.1	85.3	81.5
	Isle of Hope	78.7	67.6	83.1	85.3
	Rice Creek	66.9	67.7	75.1	57.9

[◊] Turnaround Eligible School
 [°] CSI School
 ■ Star rating ≥ 3
 ■ Increase



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 15. Climate Star Rating and Overall Climate Score: Middle Schools

		Climate Star Rating			Overall Climate Score			2018				
		2016	2017	2018	2016	2017	2018	Climate Surveys	Discipline	Safe & Subs. Free	Attendance	Personalized Climate Bonus
Middle Schools	Coastal	4	5	4	89.0	91.7	87.7	79.9	87.6	87.4	96.0	0
	DeRenne [◇]	2	4	3	76.0	86.3	82.9	70.7	81.4	83.4	96.0	0
	Hubert ^{◇C}	2	3	2	72.4	79.4	74.8	59.6	59.1	83.9	96.8	0
	Mercer ^{◇C}	1	1	1	67.8	70.9	62.6	61.4	8.3	85.6	95.1	0
	Myers ^{◇C}	2	1	2	72.8	70.1	74.7	66.5	47.3	88.6	96.3	0
	Southwest	2	4	3	76.1	84.1	78.4	68.0	67.5	83.3	94.8	0
	STEM Acad.	4	4	5	89.2	89.1	89.9	80.2	93.4	88.6	97.3	0
	W.Chatham	3	4	3	79.5	85.8	81.4	67.5	76.5	85.6	96.1	0

		2018			
		Climate Surveys	Student Survey	Teacher/ Staff Survey	Parent Survey
Middle Schools	Coastal	79.9	74.0	86.7	78.9
	DeRenne [◇]	70.7	63.7	70.5	78.0
	Hubert ^{◇C}	59.6	61.5	57.6	IP
	Mercer ^{◇C}	61.4	59.6	61.8	62.8
	Myers ^{◇C}	66.5	75.4	59.6	64.7
	Southwest	68.0	60.5	64.7	78.8
	STEM Academy	80.2	75.4	84.5	80.6
	West Chatham	67.5	64.2	73.3	65.0

[◇] Turnaround Eligible School

[◇] Turnaround Designated School

CSI School

 Star rating ≥ 3

 Increase



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 17. Climate Star Rating and Overall Climate Score: High Schools

		Climate Star Rating			Overall Climate Score			2018				
		2016	2017	2018	2016	2017	2018	Climate Surveys	Discipline	Safe & Subs. Free	Attendance	Personalized Climate Bonus
High Schools	Beach	2	3	3	76.4	81.2	81.0	69.9	67.4	90.4	96.2	0
	Early College	5	5	5	89.6	91.3	93.3	81.8	99.6	95.7	95.9	0
	Groves	2	3	4	72.7	81.0	83.4	66.2	85.1	87.7	94.8	0
	Islands	3	3	3	80.5	83.2	83.3	69.0	90.5	80.1	93.7	0
	Jenkins	3	3	3	82.9	81.1	81.9	69.4	73.0	91.1	94.3	0
	Johnson	3	3	4	79.3	80.4	85.7	74.5	83.0	90.2	95.1	0
	New Hampstead	3	3	4	79.7	80.0	83.6	69.4	81.8	86.1	97.0	0
	Savannah Arts	4	4	5	89.4	88.6	91.5	79.8	98.8	91.9	95.6	0
	SLS at Sav. High	1	2	2	67.9	75.9	71.6	65.5	36.6	91.8	92.2	0
	Windsor Forest	3	3	3	77.9	79.0	81.2	66.5	77.5	86.7	94.2	0
Woodville-Tompkins	4	4	4	88.7	88.3	89.1	77.4	91.9	89.8	97.4	0	

Star rating \geq 3
 Increase



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 18. Survey Domain Scores: High Schools

		2018			
		Climate Surveys	Student Survey	Teacher/ Staff Survey	Parent Survey
High Schools	Beach	69.9	62.8	67.1	79.7
	Early College	81.8	75.8	82.4	87.3
	Groves	66.2	59.6	72.9	IP
	Islands	69.0	60.0	76.3	70.7
	Jenkins	69.4	64.6	78.1	65.5
	Johnson	74.5	65.9	72.6	84.9
	New Hampstead	69.4	63.0	73.7	71.5
	Savannah Arts	79.8	74.1	84.9	80.5
	SLS at Sav. High	65.5	60.5	66.9	69.2
	Windsor Forest	66.5	60.6	64.4	74.4
	Woodville-Tompkins	77.4	72.6	77.2	82.4

IP: Insufficient participation for reporting; < 15 responses



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 19. Climate Star Rating, Overall Climate Score, & Climate Domain Scores: Charter Schools

		Climate Star Rating			Overall Climate Score			2018				
		2016	2017	2018	2016	2017	2018	Climate Surveys	Discipline	Safe & Subs. Free	Attendance	Personalized Climate Bonus
Charter Schools	CEMCO	2	3	3	85.2	87.3	89.7	82.6	92.0	89.7	94.4	0
	Oglethorpe	4	4	5	88.7	89.4	94.2	83.6	87.5	88.1	97.4	5
	Savannah Classical	2	2	3	82.9	83.2	87.7	77.8	88.1	86.7	98.0	0
	Sav. Classical High	NA	NA	1	NA	NA	69.5	77.0	17.6	87.7	95.6	0
	Susie King Taylor	NA	NA	3	NA	NA	90.9	81.4	97.9	87.2	97.1	0
	Tybee Maritime	4	5	4	93.1	98.4	96.0	86.8	99.7	100.0	97.6	0

		2018			
		Climate Surveys	Student Survey	Teacher/ Staff Survey	Parent Survey
Charter Schools	CEMCO	82.6	75.7	83.1	89.1
	Oglethorpe	83.6	74.3	84.4	92.2
	Savannah Classical	77.8	66.7	80.2	86.5
	Sav. Classical High	77.0	65.0	83.6	82.5
	Susie King Taylor	81.4	75.2	82.1	86.9
	Tybee Maritime	86.8	78.0	91.2	91.1

□ Star rating ≥ 3

□ Increase

NA - School not in existence or grade level not served



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 20. Relationship between School Climate Star Rating and CCRPI Overall Score: SY 2017-18

