



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT



Goal 1 Key Performance Outcome
Graduation Rate
SY 2016-17

About the Graduation Rate:

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), a Key Performance Outcome for Goal I is to increase the percentage of students graduating high school as measured by the 4 Year Cohort Graduation Rate. The 4 Year Cohort Graduation Rate formula computes the percentage of students who enter 9th grade during a given school year and earn a regular diploma within four years, adjusted for students who transfer in or out during the four year window. The cohort graduation rate is a key indicator used in state and federal accountability determinations, and is a culminating outcomes measure that directly reflects the purpose and mission of the Savannah-Chatham County Public School System.

The district target is to improve the district graduation rate from the SY 2014-15 baseline of 81.3% to 85% or higher by SY 2019-20. For SY 2016-17, the annual performance target was 83%. Performance relative to annual improvement targets is reported based on the standard accountability formula of a gain of at least 3% of the gap between the base score and 100%.

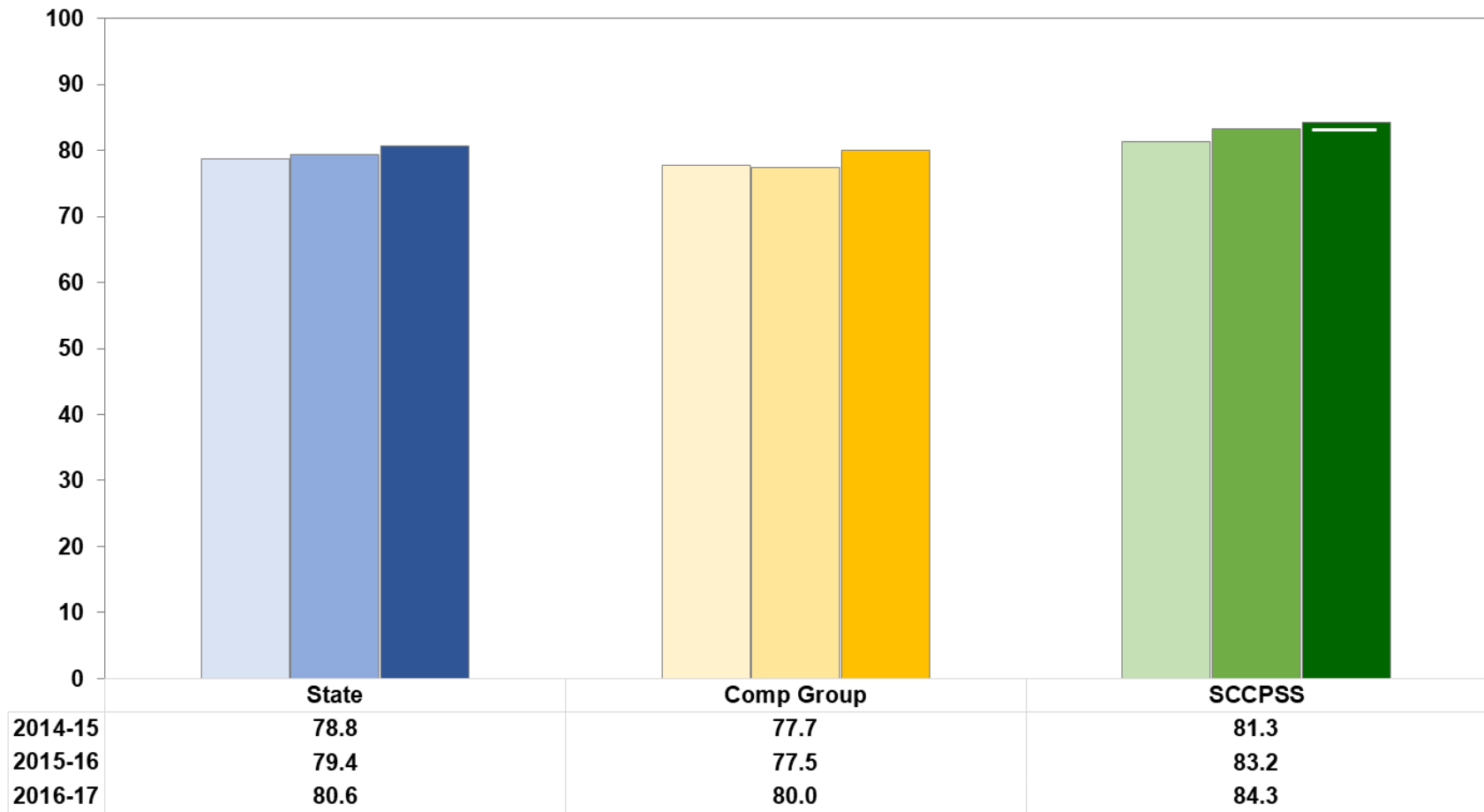
Key Points: SY 2016-17 Graduation Rate

- The cohort graduation rate continues to improve, achieving a rate of 84.3%. This exceeds the district's annual performance target and establishes a new record high for the district.
- For the third consecutive year, the district outperformed both the state and comparison group graduation rates.
- School graduation rates ranged from 73% to 100%, with both Early College and Woodville-Tompkins attaining 100% graduation rates. In addition, Islands, Johnson, and Savannah Arts exceeded the district's 2020 target of 85%, and Beach and New Hampstead exceeded the district's 2017 target of 83%.
- Groves, Johnson, New Hampstead, the School of Liberal Studies at Savannah High, and Woodville-Tompkins exceeded their annual improvement targets, with one-year gains ranging from 1 to over 9 points. Beach, Islands, and Savannah Arts maintained their prior year's graduation rate, while Jenkins and Windsor Forest declined from last year.
- Early College maintained a 100% graduation rate for two consecutive years.



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 EXECUTIVE SUMMARY REPORT

Figure 1. State, Comparison Group, & SCCPSS 4 Year Cohort Graduation Rate



Note: Shading of color represents progression of years

2017 Performance Target



DISTRICT ACCOUNTABILITY SYSTEM -
 REPORTING, EVALUATING, & MONITORING INSTRUMENT
 DAS-REMI
 EXECUTIVE SUMMARY REPORT

Figure 2. SCCPSS 4 Year Cohort Graduation Rate by Subgroup

	2014-15	2015-16	2016-17	1 Yr Chg	3 Yr Chg
Asian	94.8	93.1	86.8	-6.3	-8.0
Black	80.8	82.6	83.5	0.9	2.7
Hispanic	68.9	78.4	87.5	9.1	18.6
White	81.5	83.3	84.7	1.4	3.2
Multiracial	86.7	89.9	86.6	-3.3	-0.1
Female	86.7	88.5	89.3	0.8	2.6
Male	75.3	77.5	78.6	1.1	3.3
ED	77.6	79.6	79.9	0.3	2.3
EL	67.6	66.7	67.7	1.0	0.1
SWD	51.7	60.3	59.2	-1.1	7.5



DISTRICT ACCOUNTABILITY SYSTEM -
 REPORTING, EVALUATING, & MONITORING INSTRUMENT
 DAS-REMI
 EXECUTIVE SUMMARY REPORT

Figure 3. SCCPSS 4 Year Cohort Graduation Rate by School

	2014-15	2015-16	2016-17	1 Yr Chg	3 Yr Chg
State	78.8	79.4	80.6	1.2	1.8
Comp Group	77.7	77.5	80.0	2.5	2.3
SCCPSS	81.3	83.2	84.3	1.1	3.0
Beach	77.8	84.9	84.9	0.0	7.1
Early College	NA	100.0	100.0	0.0	NA
Groves	74.9	71.6	73.0	1.4	-1.9
Islands	87.0	88.1	88.1	0.0	1.1
Jenkins	82.7	83.5	75.6	-7.9	-7.1
Johnson	88.1	79.4	88.8	9.4	0.7
New Hampstead	78.2	79.1	84.2	5.1	6.0
Savannah Arts	99.4	99.5	99.5	0.0	0.1
SLS at Sav. High	66.5	70.6	75.1	4.5	8.6
Windsor Forest	76.9	83.3	80.0	-3.3	3.1
Woodville-Tompkins	100.0	99.0	100.0	1.0	0.0

At/above 2017 target
 At/above 2020 target
 Increase
 At/above annual improvement target
 Maintained or made progress
 Did not make progress
 Priority school

NA: School not in existence or did not have a graduating cohort



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 EXECUTIVE SUMMARY REPORT

Figure 4. Number of Students by Cohort Graduation Outcome

	2014-15	2015-16	2016-17
Number of Students in Cohort	2,092	2,182	2,237
Number of Students Graduating with a Regular Diploma	1,700	1,815	1,886
Number of Non-Graduates	392	367	351
Certificate of Performance	14 (4%)	*	10 (3%)
Special Education Diploma	11 (3%)	*	*
Adult Education	72 (18%)	55 (15%)	57 (16%)
Unverifiable Transfer	38 (10%)	38 (10%)	46 (13%)
No Show	36 (9%)	54 (15%)	*
Other Dropout**	154 (39%)	155 (42%)	153 (44%)
Returning for 5th Year	67 (17%)	58 (16%)	75 (21%)

NOTE: Percentages are based on the number of Non-Graduates

*Not reported; < 10 students

**Includes dropout reasons other than adult education: Marriage, Expelled, Financial Hardship/Job, Incarcerated, Low Grades/School Failure, Military, Pregnant/Parenting, Removed for Lack of Attendance, Serious Illness/Accident, & Unknown