



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Goal 1, Objective C, Measure 1
Postsecondary Accelerated Options (PAO):
Advanced Placement, Dual Enrollment, and International Baccalaureate
SY 2016-17

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1, Objective C seeks to increase the number of students meeting high school graduation requirements necessary to be successful when entering post-secondary education and/or the workforce. This objective includes measures related to students' participation and outcomes in postsecondary accelerated options such as Advanced Placement (AP), Dual Enrollment (DE), and International Baccalaureate (IB) courses and their associated standardized exams. Students who successfully complete these rigorous accelerated programs of study are provided with exposure to college-level coursework and expectations, along with the opportunity to earn college credit while attending high school.

This report includes information on the number and percentage of students who successfully completed one or more Advanced Placement (AP), Dual Enrollment (DE), or International Baccalaureate (IB) courses; the percentage of AP exams earning a score of 3 or higher; the percentage of IB exams earning a score of 4 or higher; the percentage of IB candidates who were awarded an IB credential; and the number of dual enrollment credits earned. Successful completion of PAO courses is calculated based on official state Student Record data for students enrolled in grades 9-12, consistent with criteria previously used by the Georgia Department of Education to track Race to the Top performance measures. Advanced Placement exam outcomes are reported based on district and school summary reports provided by the College Board. AP exams are scored on a scale of 1-5, with a score of 3 or higher suggesting that the student is capable of successfully completing work at most colleges. All International Baccalaureate (IB) data are reported based on student-level information provided by the International Baccalaureate Organization. Beginning in SY 2015-16, data on students earning an IB credential include IB Career-Related Certificates in addition to the IB Diploma.

All targets are reported based on the standard accountability formula of an annual increase of 3% of the gap between the base score and 100%, with the exception of the participation measure, which is based on an annual increase of 1% of the gap between the base score and 100%.

Key Points:

- In SY 2016-17 1,891 students successfully completed one or more AP, IB, or dual enrollment courses. The district's completion rate of 21% was above the SY 2019-20 target of 20%.
- The percentage of PAO completers increased by 3 points compared to last year, representing 285 additional students who completed one or more AP, IB, or dual enrollment courses.
- While most PAO completion is within the Advanced Placement option, participation in dual enrollment has more than doubled over the past three years.



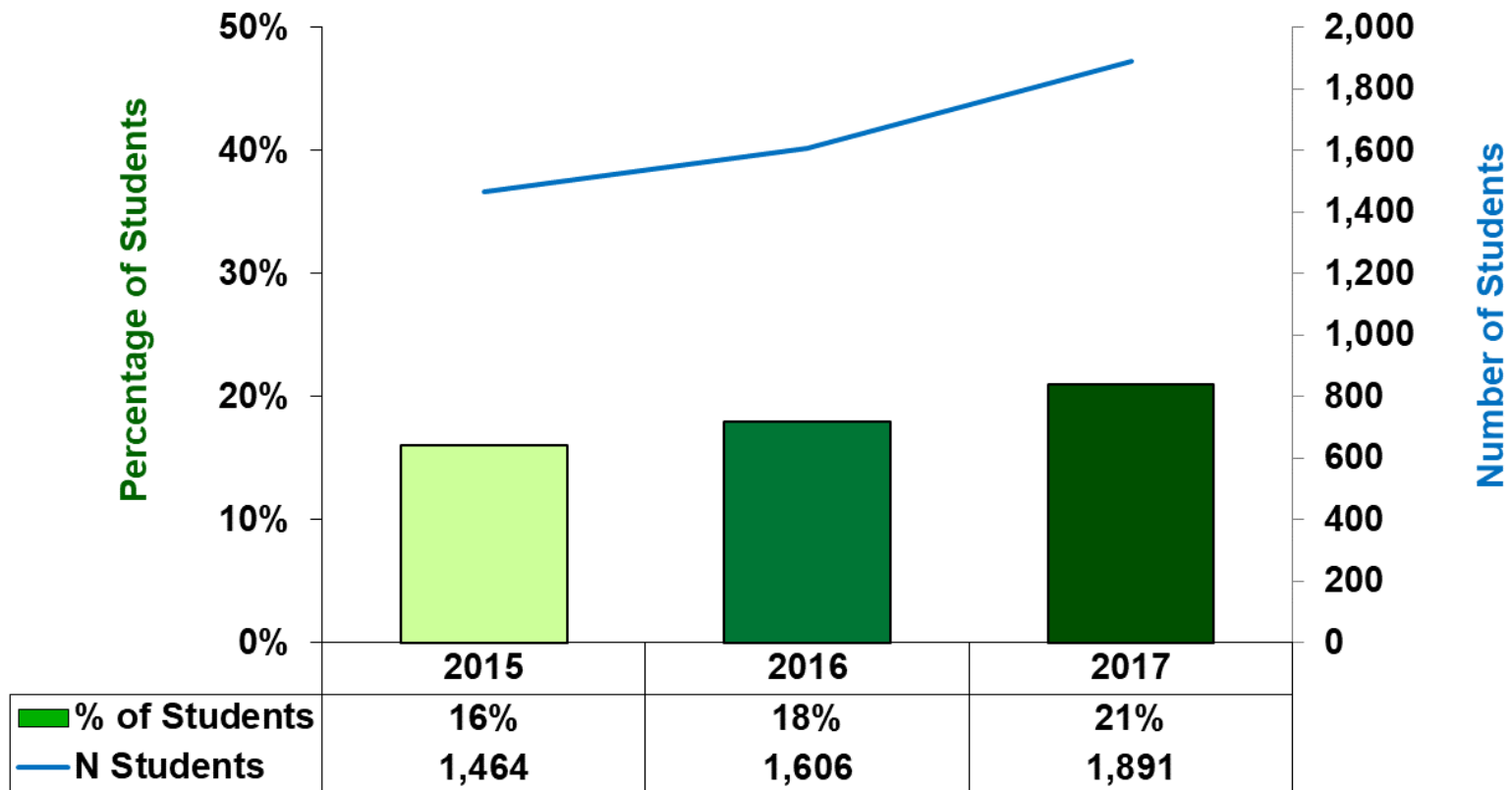
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- School PAO completion rates ranged from 6% to 60%. Early College, Islands, Jenkins, Johnson, New Hampstead, and Savannah Arts Academy met or exceeded the SY 2019-20 district target.
- Beach, Groves, Islands, Jenkins, New Hampstead, Savannah Arts, and Windsor Forest attained their annual target for raising PAO participation rates. New Hampstead achieved the greatest gain with an increase of 12 percentage points, representing 141 more PAO completers than in the prior year.
- In both 2016 and 2017, just over half of all AP exams were scored at 3 or higher. Although overall exam success rates remained the same, a higher percentage of exams received a score of at least 3 in the areas of English/language arts, science, social studies, and visual/performing arts, while fewer students reached a level 3 or higher in math and world language/literature.
- Islands and Johnson met their annual target for improving AP exam scores, and Savannah Arts Academy exceeded the district's SY 2019-20 target of 59%.
- Of the 291 IB exams taken in SY 2016-17, 49% earned a score of 4 or higher, reflecting a 2 point increase from the prior year and a 5 point improvement since 2015. IB exam outcomes in English and the Arts declined compared to last year, while the areas of Sciences and Individuals & Societies improved by more than 20 points.
- Of the 54 IB Diploma / Career Certificate candidates, 31% successfully completed all criteria to earn the credential, compared to 32% in the prior year. The IB Diploma success rate was 21%, representing a decline of 14 points from the prior year, while the Career Certificate success rate rose to 60%, improving by more than 30 points compared to last year.
- Johnson met the annual improvement targets for IB Diploma completion and for completion of IB credentials. Although Windsor Forests IB Diploma success rate declined compared to the prior year, the school remained above the district's SY 2019-20 target of 35% for both IB Diplomas and for completion of IB credentials.
- In SY 2016-17 students earned nearly 2,300 dual enrollment credits, more than doubling the prior year's total.
- All schools except Early College increased the number of dual enrollment credits earned over the prior year. Students at Beach, Islands, Jenkins, Johnson, New Hampstead, the School of Liberal Studies at Savannah High, and Woodville-Tompkins more than doubled the prior year's total. New Hampstead made the greatest gain, with students earning more than 700 additional dual enrollment credits in SY 2016-17.



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Figure 1. Number and Percentage of Students Successfully Completing One or More Postsecondary Accelerated Options Courses





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Figure 2. Number and Percentage of Students Successfully Completing Postsecondary Accelerated Options: by Course Type

Postsecondary Accelerated Options	2015		2016		2017		1 Yr Chg		3 Yr Chg	
	N	%	N	%	N	%	N	%	N	%
Advanced Placement	1,143	13%	1,237	14%	1,283	15%	46	1	140	2
Dual Enrollment	224	3%	275	3%	539	6%	264	3	315	3
International Baccalaureate	155	2%	138	2%	121	1%	-17	-1	-34	-1
Total (unduplicated)	1,464	16%	1,606	18%	1,891	21%	285	3	427	5

■ At/above annual target
 ■ Did not make progress
 ■ At/above 2020 target
 ■ Increase



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**Figure 3. Number and Percentage of Students Successfully Completing Postsecondary Accelerated Options:
by School**

Site	2015		2016		2017		1 Yr Chg		3 Yr Chg	
	N	%	N	%	N	%	N	%	N	%
SCCPSS	1,464	16%	1,606	18%	1,891	21%	285	3	427	5
Beach	54	5%	77	8%	81	9%	4	1	27	4
Early College	NA	NA	77	36%	64	36%	-13	0	NA	NA
Groves	63	8%	34	5%	35	6%	1	1	-28	-2
Islands	214	23%	236	24%	278	28%	42	4	64	5
Jenkins	170	16%	152	16%	200	20%	48	4	30	4
Johnson	154	19%	183	24%	178	23%	-5	-1	24	4
New Hampstead	93	7%	114	8%	255	20%	141	12	162	13
Savannah Arts	416	52%	463	54%	526	60%	63	6	110	8
SHS - Liberal Studies	39	6%	60	10%	43	8%	-17	-2	4	2
Windsor Forest	164	15%	118	11%	141	13%	23	2	-23	-2
Woodville-Tompkins	97	24%	92	18%	90	17%	-2	-1	-7	-7

■ At/above annual target
 ■ Did not make progress
 ■ At/above 2020 target
■ Increase
 ■ Priority School
 NA - School not in existence



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Figure 4. Number and Percentage of Students Successfully Completing Postsecondary Accelerated Options: by School and Course Type

Site	Students Completing High School & College Credit Courses		AP		IB		Dual Enrollment	
	N	%	N	%	N	%	N	%
SCCPSS	1,891	21%	1,283	15%	121	1%	539	6%
Beach	81	9%	45	5%			47	5%
Early College	64	36%	0	*			64	36%
Groves	35	6%	*	*			34	5%
Islands	278	28%	264	27%			15	2%
Jenkins	200	20%	164	16%			44	4%
Johnson	178	23%	80	10%	78	10%	28	4%
New Hampstead	255	20%	114	9%			143	11%
Savannah Arts	526	60%	515	58%			18	2%
SHS - Liberal Studies	43	8%	0	*			43	8%
Windsor Forest	141	13%	72	7%	43	4%	37	4%
Woodville-Tompkins	90	17%	26	5%			66	12%

□ At/above 2020 target

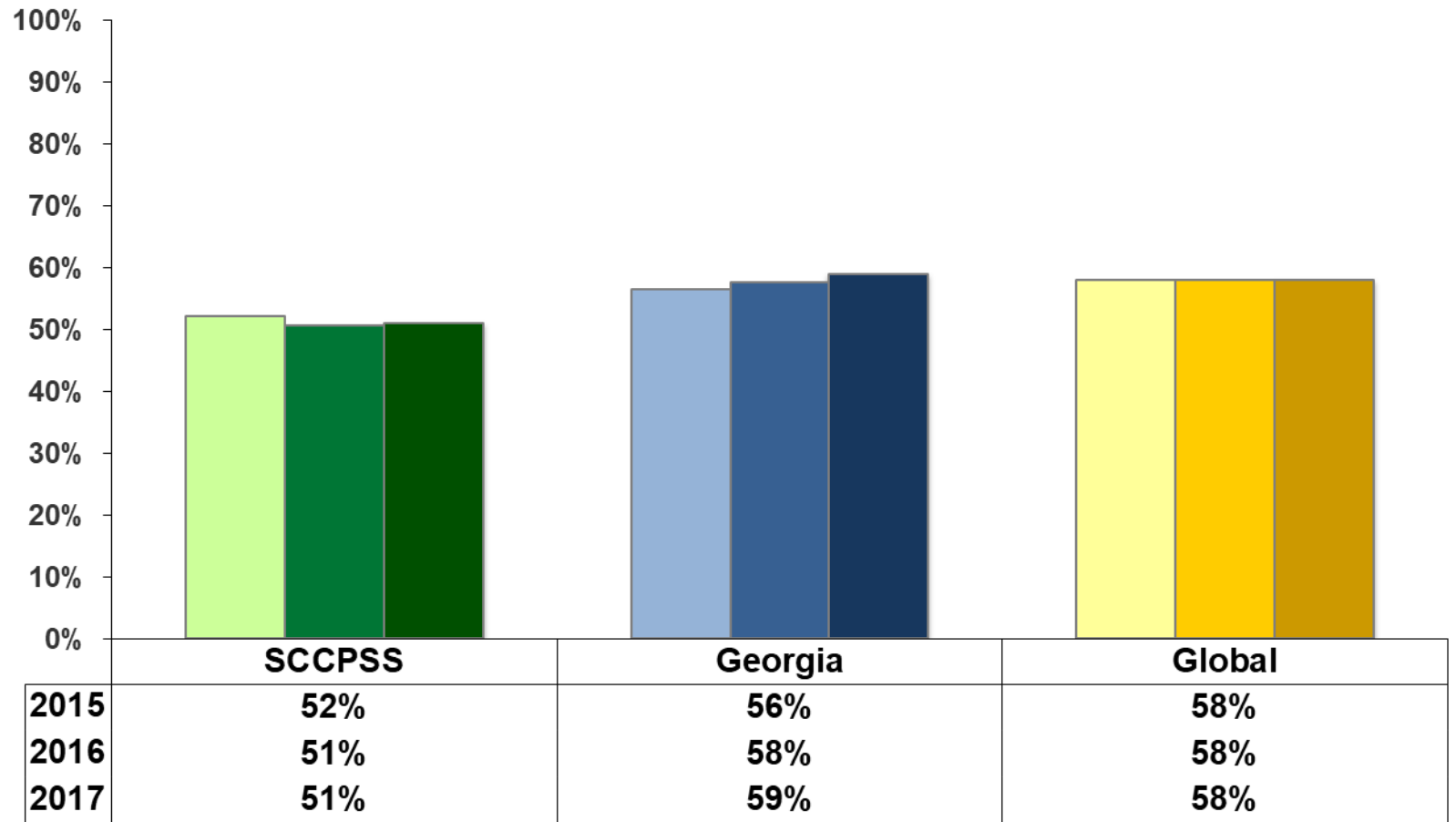
□ Not applicable; site is not an IB school

*Not reported; < 10 students



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Figure 5. AP Exam Success Rate: Exams Scored 3 or Higher



NOTE: Progression of chart color from lightest to darkest represents progression of years



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Figure 6. AP Exam Success Rate: Percentage of Exams Scored 3 or Higher by Content Area

Exam Content Area	2015		2016		2017		1 Yr Chg		3 Yr Chg	
	N	%>= 3	N	%>= 3	N	%>= 3	N	%>= 3	N	%>= 3
English/Language Arts	523	45%	536	38%	490	41%	-46	3	-33	-4
Mathematics	293	61%	312	67%	309	56%	-3	-11	16	-5
Science	214	45%	216	40%	141	45%	-75	5	-73	0
Social Studies	624	50%	685	49%	714	52%	29	3	90	2
Visual/Performing Arts	87	87%	146	78%	112	82%	-34	4	25	-5
World Language/Literature	35	63%	35	86%	27	78%	-8	-8	-8	15
Total Exams	1,776	52%	1,930	51%	1,793	51%	-137	0	17	-1

■ At/above annual target
 ■ Did not make progress
 ■ At/above 2020 target
 ■ Increase



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Figure 7. AP Exam Success Rate: Percentage of Exams Scored 3 or Higher by School

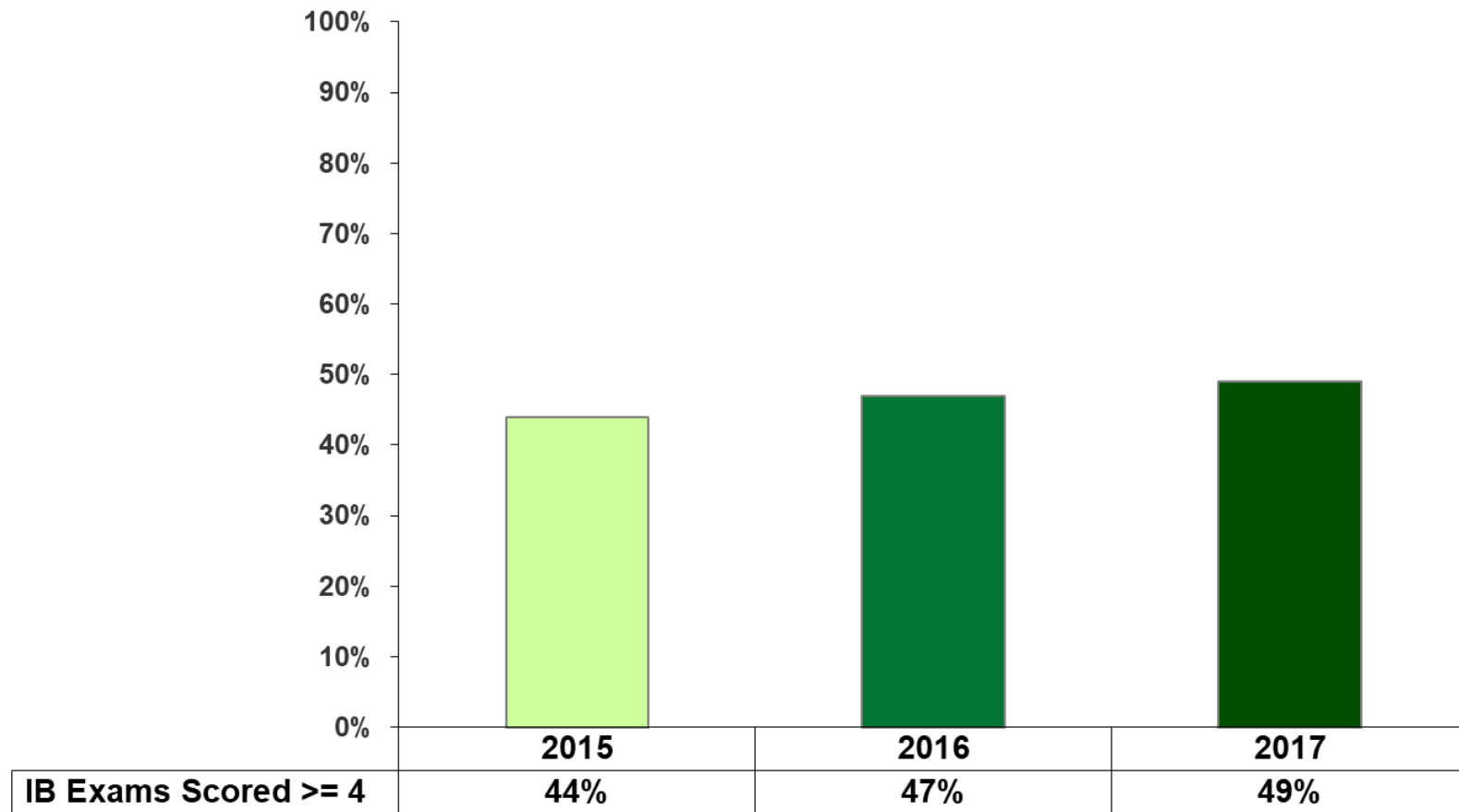
Site	2015		2016		2017		1 Yr Chg		3 Yr Chg	
	N	%	N	%	N	%	N	%	N	%
SCCPSS	1,776	52%	1,930	51%	1,793	51%	-137	0	17	-1
Beach	47	6%	59	5%	34	6%	-25	1	-13	0
Early College	NA	NA	0	*	0	*	0	*	NA	NA
Groves	49	6%	*	*	*	*	*	*	*	*
Islands	361	42%	371	40%	280	48%	-91	8	-81	6
Jenkins	187	50%	205	49%	215	45%	10	-4	28	-5
Johnson	53	13%	87	8%	30	37%	-57	29	-23	24
New Hampstead	64	14%	131	22%	134	20%	3	-2	70	6
Savannah Arts	883	72%	953	68%	1,010	62%	57	-6	127	-10
SHS - Liberal Studies ^{□□}	25	0%	34	0%	0	*	-34	*	-25	*
Windsor Forest	79	25%	64	41%	75	23%	11	-18	-4	-2
Woodville-Tompkins	25	25%	25	40%	11	27%	-14	-13	-14	2

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
■ Increase
 *Not reported; < 10 exams
 □□ Priority School
 NA - School not in existence



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Figure 8. IB Exam Success Rate: Exams Scored 4 or Higher





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Figure 9. IB Exam Success Rate: Percentage of Exams Scored 4 or Higher by Content Area

Exam Content Area	2015		2016		2017		1 Yr Chg		3 Yr Chg	
	N	% \geq 4	N	% \geq 4	N	% \geq 4	N	% \geq 4	N	% \geq 4
English	47	75%	59	69%	55	56%	-4	-13	8	-19
Sciences	68	13%	17	0%	34	21%	17	21	-34	8
Individuals & Societies	53	26%	69	28%	69	55%	0	27	16	29
World Languages	44	67%	37	57%	43	58%	6	1	-1	-9
Mathematics	47	26%	76	45%	58	50%	-18	5	11	24
The Arts	36	67%	24	71%	32	41%	8	-30	-4	-26
Total Exams	295	44%	282	47%	291	49%	9	2	-4	5

■ Increase

Figure 10. IB Exam Success Rate: Percentage of Exams Scored 4 or Higher by School

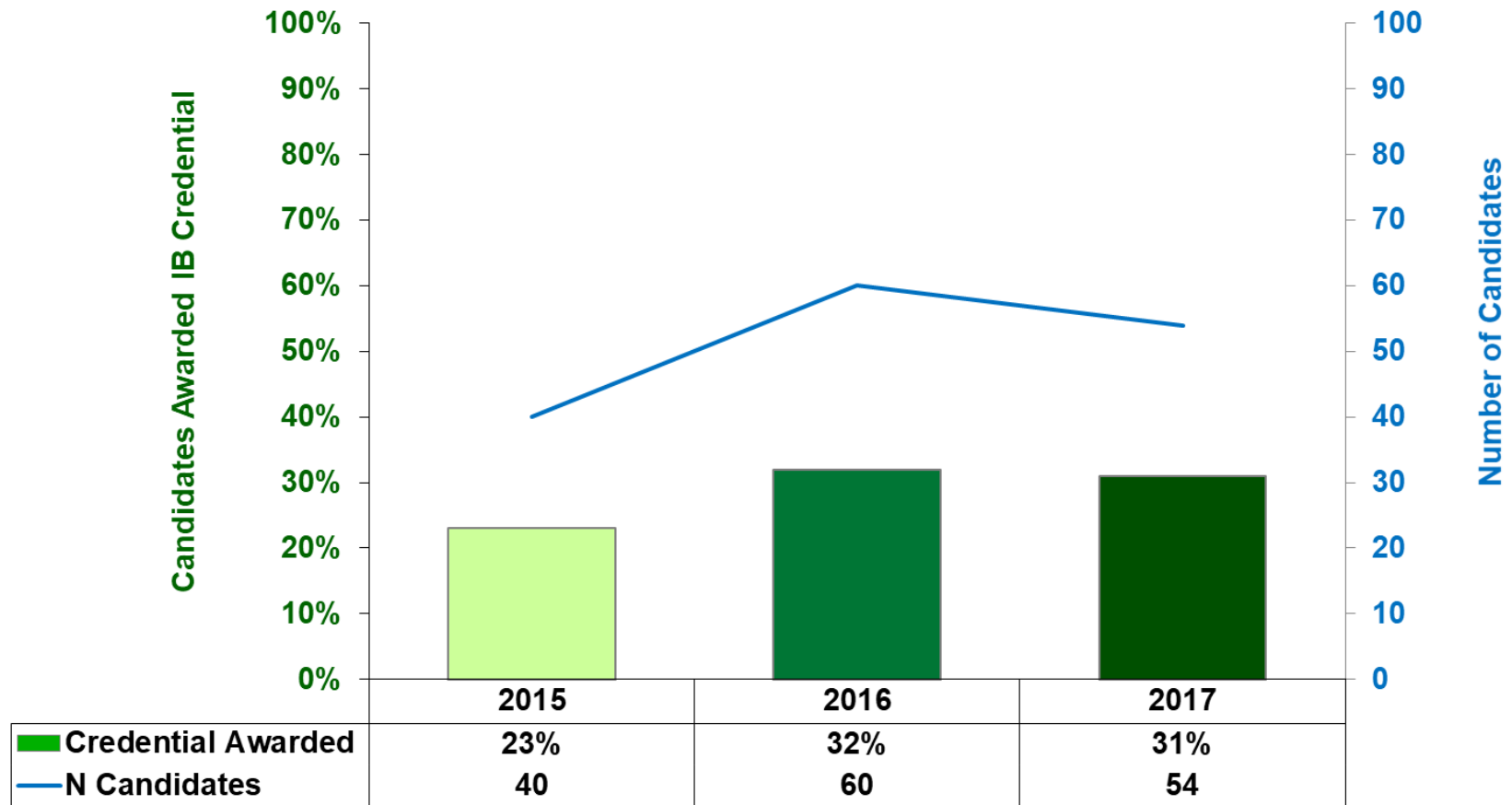
Site	2015		2016		2017		1 Yr Chg		3 Yr Chg	
	N	% \geq 4	N	% \geq 4	N	% \geq 4	N	% \geq 4	N	% \geq 4
SCCPSS	295	44%	282	47%	291	49%	9	2	-4	5
Johnson	110	51%	174	36%	200	44%	26	8	90	-7
Windsor Forest	185	40%	108	64%	91	60%	-17	-4	-94	20

■ Increase



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Figure 11. Candidates Earning an IB Credential



Note: Beginning in 2016 IB credentials include Career-Related Certificates in addition to Diplomas



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Figure 12. Candidates Earning an IB Credential: by School

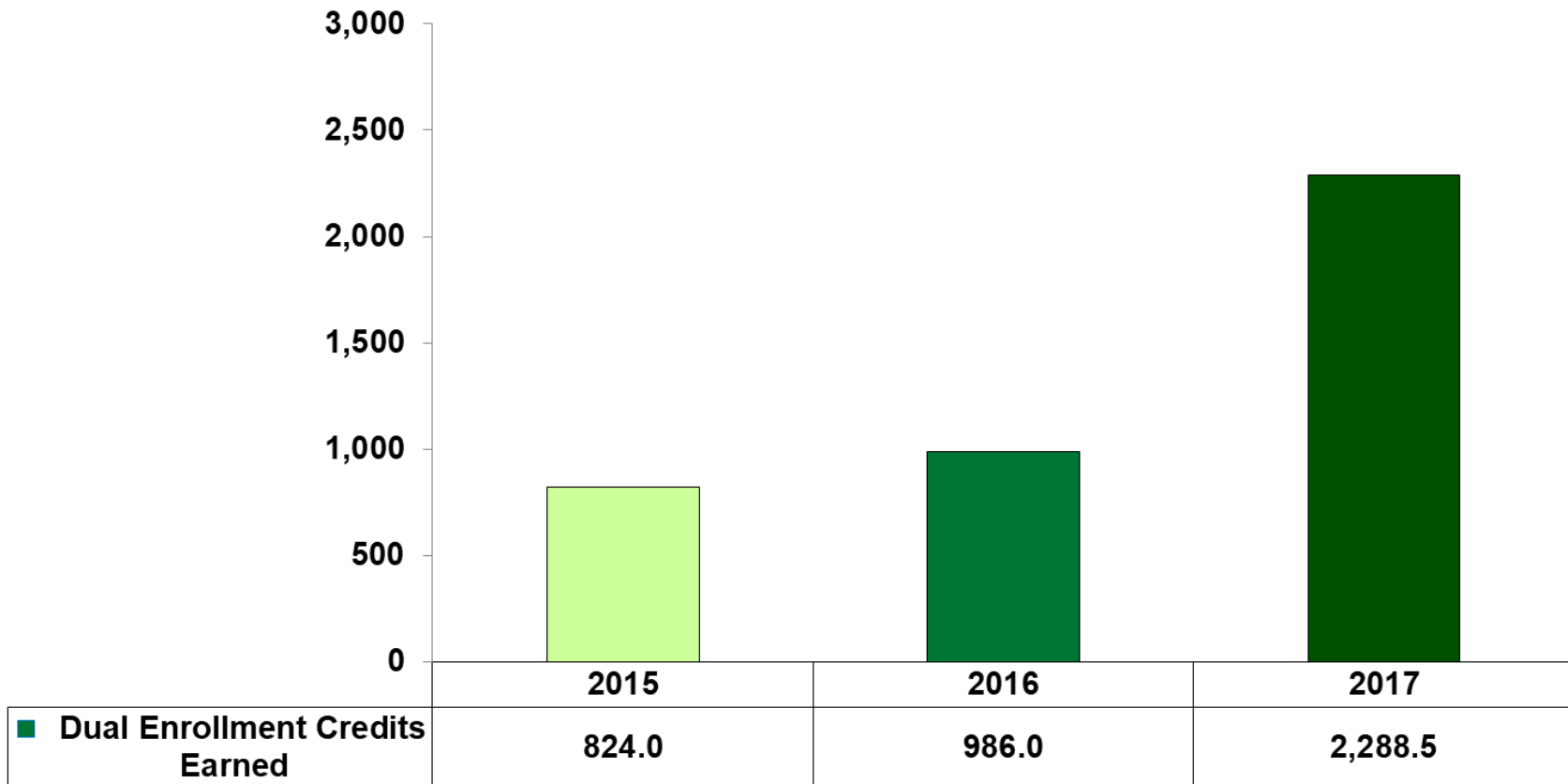
Site	2015		2016		2017		1 Yr Chg		3 Yr Chg	
	N	%	N	%	N	%	N	%	N	%
SCCPSS	40	23%	60	32%	54	31%	-6	-1	14	8
IB Diploma	40	23%	31	35%	39	21%	8	-14	-1	-2
IB Career Cert.	0	NA	29	28%	15	60%	-14	32	15	NA
Johnson	14	43%	33	12%	36	17%	3	5	22	-26
IB Diploma	14	43%	17	12%	28	14%	11	2	14	-29
IB Career Cert.	0	NA	16	13%	*	*	*	*	*	NA
Windsor Forest	26	12%	27	56%	18	61%	-9	5	-8	49
IB Diploma	26	12%	14	64%	11	36%	-3	-28	-15	24
IB Career Cert.	0	NA	13	46%	*	*	*	*	*	NA

■ At/above annual target
 ■ Did not make progress
 ■ At/above 2020 target
■ Increase
 *Not reported; < 10 candidates
 NA - No Career-Related Certificate candidates in 2015



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Figure 13. Number of Dual Enrollment Credits Earned





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Figure 14. Number of Dual Enrollment Credits Earned: by School

Site	2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	821.0	986.0	2,288.5	1,302.5	1,467.5
Beach	56.0	24.0	123.5	99.5	67.5
Early College	NA	436.0	284.0	-152.0	NA
Groves	91.0	77.0	102.0	25.0	11.0
Islands	9.0	10.0	72.5	62.5	63.5
Jenkins	31.0	22.0	146.0	124.0	115.0
Johnson	27.0	22.0	75.5	53.5	48.5
New Hampstead	156.0	114.0	856.0	742.0	700.0
Savannah Arts	30.0	68.0	80.0	12.0	50.0
SHS - Liberal Studies ^{□□}	58.0	33.0	121.0	88.0	63.0
Windsor Forest	176.0	75.0	131.5	56.5	-44.5
Woodville-Tompkins	187.0	105.0	296.5	191.5	109.5

■ At/above annual target
 ■ Did not make progress
 ■ At/above 2020 target
■ Increase
 NA - School not in existence
 ■□ Priority School