



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Goal 1, Objective C, Measure 1 Postsecondary Accelerated Options (PAO): Advanced Placement, Dual Enrollment, and International Baccalaureate SY 2019-20

As documented in the District Accountability System’s Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1, Objective C seeks to increase the number of students meeting high school graduation requirements necessary to be successful at the post-secondary level and/or the workforce. This objective includes measures related to students’ participation and outcomes in post-secondary accelerated options such as Advanced Placement (AP), Dual Enrollment (DE), and International Baccalaureate (IB) courses and their associated standardized exams. By successfully completing of the rigorous accelerated programs of study, students are exposed to college-level coursework and expectations, along with the opportunity to earn college credit while attending high school.

This DAS report includes information on the number and percentage of students who successfully completed one or more Advanced Placement (AP), Dual Enrollment (DE), or International Baccalaureate (IB) courses; the percentage of AP exams earning a score of 3 or higher; the percentage of IB exams earning a score of 4 or higher; IB candidates who were awarded an IB credential; and the number of dual enrollment credits earned. Successful completion of PAO courses and credits is calculated based on official state Student Record data for students enrolled in grades 9-12, consistent with criteria previously used by the Georgia Department of Education to track Race to the Top performance measures. AP exam outcomes for SY 2018-19 and prior are reported based on district and school summary reports provided by the College Board; subsequent years’ reports are based on data calculated from individual student data files provided by the College Board. IB exam and credential data are reported based on student-level information provided by the International Baccalaureate Organization. Beginning in SY 2015-16, data on students earning an IB credential include IB Career-Related certificates in addition to the IB Diploma.

Note that in SY 2019-20, all measures in the Postsecondary Accelerated Options report were impacted by procedural changes and other factors arising from the COVID-19 pandemic. For this reason, SY 2019-20 data is not comparable to prior years’ data, and one-year change calculations, three-year change calculations, and references to performance relative to annual targets are omitted from this year’s report.

Key Points:

PAO Participation

- **COVID-related impacts to participation in post-secondary accelerated options include the following:**
 - Successful completion of AP and IB courses was determined based on local grading guidelines
 - Successful completion of Dual Enrollment courses was dependent upon grading guidelines established by each individual institution of higher education
 - Some institutions issued final course grades based on criteria determined by the individual institution, some allowed students to withdraw without penalty, and some issued an “Incomplete” and provided students with a set amount of time to complete coursework
 - Note that participation data in the DAS report reflect only those students who were issued a grade of 70 or higher in one or more AP, IB, or Dual Enrollment courses



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

- In SY 2019-20, 1,952 students successfully completed one or more AP, IB, or dual enrollment courses. The district's PAO completion rate was 21%, with school rates ranging from 4% to 60%.
- While most PAO completion is within the Advanced Placement option, the number of students completing dual enrollment has grown steadily.

Advanced Placement Exams

- **COVID-related impacts to Advanced Placement exams include the following:**
 - Students completed the AP exams online and from home
 - Exam time was reduced from approximately 2-3 hours to 50 minutes, including submission time
 - Exams consisted of free-response items only
 - Exams included only the topics and skills that students/schools were likely to have covered by March of 2020
- In SY 2019-20 SCCPSS students completed 1,526 AP exams. Sixty-three percent (63%) were scored at 3 or higher, with school rates ranging from 15% to 83%.
- The greatest number of exams were taken in the area of Social Studies, with more than twice the number of exams administered in any other content area.
- Exam success rates ranged from 56% in English/language arts, to 85% or higher in visual/performing arts, world language/literature, and Capstone.

International Baccalaureate

- **COVID-related impacts to International Baccalaureate include the following:**
 - International Baccalaureate exams were not administered
 - Per the International Baccalaureate Organization, "The student will be awarded either the Diploma, Career-related Programme certificate or a course certificate which reflects their standard of work. The achievement will be based around the students' coursework and the established expertise, rigor, and quality control already built into the programmes."
 - Subject scores were awarded by IBO using a calculation based on the relationship between the student's coursework, past performance, and predicted grades, and reflect an estimate of the subject grades students would have received if the exams had been administered
 - Internal student assessments that would normally have been evaluated by the teacher were submitted for external evaluation by IB examiners
- In SY 2019-20, 66% of IB subjects assessed were assigned a score of 4 or higher. School rates were similar, with Johnson at 65% and Windsor Forest at 67%.
- Subject area results at or above a level 4 ranged from 43% in World Languages to 77% in Mathematics.



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

- Of the 35 IB Diploma/Career certificate candidates with results available, 40% successfully completed all criteria to earn a credential. The overall IB Diploma success rate was 38%, and the Career Certificate success rate was 50%.
- At the school level, 67% of candidates at Johnson earned an IB credential, while no SY 2019-20 candidates from Windsor Forest completed all IB Diploma or Career Certificate criteria.

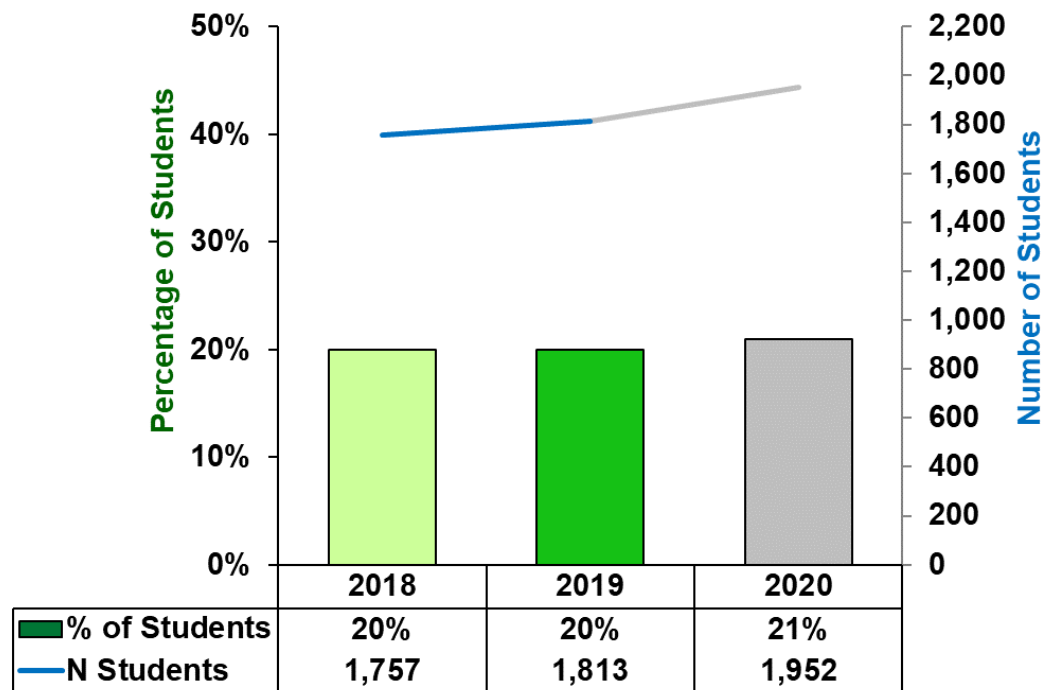
Dual Enrollment

- **COVID-related impacts to Dual Enrollment credits include the following:**
 - Award of Dual Enrollment course credits was dependent upon grading guidelines established by each individual institution of higher education
 - Some institutions issued final course grades based on criteria determined by the individual institution, some allowed students to withdraw without penalty, and some issued an “Incomplete” and provided students with a set amount of time to complete coursework
- In SY 2019-20 students earned a total of 3,527.5 dual enrollment credits, with schools ranging from 38 to well over 1,000 dual enrollment credits earned.



DISTRICT ACCOUNTABILITY SYSTEM –
EXECUTIVE SUMMARY REPORT

Figure 1. Number and Percentage of Students Successfully Completing One or More Postsecondary Accelerated Options Courses



■ 2020 results not comparable to previous years due procedural changes related to COVID-19



DISTRICT ACCOUNTABILITY SYSTEM –
EXECUTIVE SUMMARY REPORT

Figure 2. Percentage of Students Successfully Completing Postsecondary Accelerated Options: by Course Type

| Postsecondary Accelerated Options | 2018 | | 2019 | | 2020 | | 1 Yr Chg | | 3 Yr Chg | |
|-----------------------------------|--------------|------------|--------------|------------|--------------|------------|-----------|-----------|-----------|-----------|
| | N | % | N | % | N | % | N | % | N | % |
| Advanced Placement | 1,032 | 12% | 976 | 11% | 1,119 | 12% | NA | NA | NA | NA |
| Dual Enrollment | 670 | 8% | 819 | 9% | 857 | 9% | NA | NA | NA | NA |
| International Baccalaureate | 116 | 1% | 98 | 1% | 109 | 1% | NA | NA | NA | NA |
| Total (unduplicated) | 1,757 | 20% | 1,813 | 20% | 1,952 | 21% | NA | NA | NA | NA |

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DISTRICT ACCOUNTABILITY SYSTEM –
EXECUTIVE SUMMARY REPORT

Figure 3. Percentage of Students Successfully Completing Postsecondary Accelerated Options: by School

| Site | 2018 | | 2019 | | 2020 | | 1 Yr Chg | | 3 Yr Chg | |
|-------------------------------|-------|-----|-------|-----|-------|-----|----------|----|----------|----|
| | N | % | N | % | N | % | N | % | N | % |
| SCCPSS | 1,757 | 20% | 1,813 | 20% | 1,952 | 21% | NA | NA | NA | NA |
| Beach | 43 | 5% | 48 | 5% | 49 | 5% | NA | NA | NA | NA |
| Early College | 106 | 48% | 113 | 49% | 100 | 47% | NA | NA | NA | NA |
| Groves | 47 | 7% | 54 | 8% | 37 | 5% | NA | NA | NA | NA |
| Islands | 236 | 24% | 237 | 24% | 246 | 25% | NA | NA | NA | NA |
| Jenkins | 203 | 20% | 211 | 20% | 224 | 22% | NA | NA | NA | NA |
| Johnson | 106 | 15% | 80 | 11% | 108 | 14% | NA | NA | NA | NA |
| New Hampstead | 198 | 16% | 213 | 17% | 219 | 18% | NA | NA | NA | NA |
| Savannah Arts | 505 | 56% | 522 | 56% | 576 | 60% | NA | NA | NA | NA |
| SLS at Sav. High ^P | 39 | 7% | 31 | 7% | 22 | 4% | NA | NA | NA | NA |
| Windsor Forest | 176 | 17% | 137 | 15% | 108 | 11% | NA | NA | NA | NA |
| Woodville-Tompkins | 98 | 16% | 152 | 24% | 253 | 38% | NA | NA | NA | NA |
| Charter Schools | | | | | | | | | | |
| Savannah Classical | 0 | 0% | 15 | 35% | 10 | 20% | NA | NA | NA | NA |

□ 2020 results not comparable to previous years due to procedural changes related to COVID-19

^P CSI Promise School



DISTRICT ACCOUNTABILITY SYSTEM –
EXECUTIVE SUMMARY REPORT

**Figure 4. Percentage of Students Successfully Completing Postsecondary Accelerated Options:
by School and Course Type**

| Site | Total Students Completing High School & College Credit Courses (AP, IB, or Dual Enrollment) | | Students Completing AP Courses | | Students Completing IB Courses | | Students Completing Dual Enrollment Courses | |
|------------------------------------|---|------------|--------------------------------|------------|--------------------------------|-----------|---|-----------|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| SCCPSS | 1,952 | 21% | 1,119 | 12% | 109 | 1% | 857 | 9% |
| Beach | 49 | 5% | * | * | | | 49 | 5% |
| Early College | 100 | 47% | * | * | | | 100 | 47% |
| Groves | 37 | 5% | * | * | | | 37 | 5% |
| Islands | 246 | 25% | 181 | 18% | | | 87 | 9% |
| Jenkins | 224 | 22% | 184 | 18% | | | 50 | 5% |
| Johnson | 108 | 14% | * | * | 76 | 10% | 40 | 5% |
| New Hampstead | 219 | 18% | 50 | 4% | | | 192 | 15% |
| Savannah Arts | 576 | 60% | 534 | 56% | | | 68 | 7% |
| SHS - Liberal Studies ^P | 22 | 4% | * | * | | | 22 | 4% |
| Windsor Forest | 108 | 11% | 34 | 4% | 33 | 3% | 46 | 5% |
| Woodville-Tompkins | 253 | 38% | 136 | 21% | | | 156 | 24% |
| Charter Schools | | | | | | | | |
| Savannah Classical | 10 | 20% | * | * | | | 10 | 20% |

Note: 2020 results were impacted by procedural changes related to COVID-19

□ Site is not an IB school

^P CSI Promise School

* Not reported; < 10 students



DISTRICT ACCOUNTABILITY SYSTEM –
EXECUTIVE SUMMARY REPORT

**Figure 5. Percentage of Students Successfully Completing Postsecondary Accelerated Options:
by Demographics and Course Type**

| | Total Students Completing High School & College Credit Courses (AP, IB, or Dual Enrollment) | | Students Completing AP Courses | | Students Completing IB Courses | | Students Completing Dual Enrollment Courses | |
|-----------------|---|---------|--------------------------------|---------|--------------------------------|---------|---|---------|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Female | 1,239 | 26% | 676 | 14% | 70 | 1% | 588 | 12% |
| Male | 713 | 17% | 443 | 10% | 39 | 1% | 269 | 6% |
| Asian | 135 | 51% | 100 | 38% | * | * | 41 | 15% |
| Black | 732 | 14% | 241 | 5% | 89 | 2% | 458 | 9% |
| Hispanic | 186 | 21% | 104 | 11% | 11 | 1% | 86 | 9% |
| American Indian | * | * | * | * | * | * | * | * |
| White | 751 | 36% | 577 | 28% | * | * | 215 | 10% |
| Multi-Racial | 144 | 29% | 95 | 19% | * | * | 55 | 11% |
| ED | 636 | 12% | 253 | 5% | 72 | 1% | 355 | 7% |
| SWD | 32 | 3% | 16 | 2% | * | * | 14 | 1% |

* Not reported; < 10 students



**DISTRICT ACCOUNTABILITY SYSTEM –
EXECUTIVE SUMMARY REPORT**

Figure 6. AP Exam Success Rate: Percentage of Exams Scored 3 or Higher by Content Area

| Exam Content Area | 2018 | | 2019 | | 2020 | | 1 Yr Chg | | 3 Yr Chg | |
|---------------------------|--------------|------------|--------------|------------|--------------|------------|-----------|-----------|-----------|-----------|
| | N | %>= 3 | N | %>= 3 | N | %>= 3 | N | %>= 3 | N | %>= 3 |
| English/Language Arts | 304 | 53% | 308 | 50% | 279 | 56% | NA | NA | NA | NA |
| Mathematics | 303 | 69% | 237 | 60% | 186 | 60% | NA | NA | NA | NA |
| Science | 131 | 58% | 236 | 70% | 257 | 69% | NA | NA | NA | NA |
| Social Studies | 686 | 60% | 739 | 59% | 652 | 60% | NA | NA | NA | NA |
| Visual/Performing Arts | 102 | 81% | 132 | 84% | 105 | 86% | NA | NA | NA | NA |
| World Language/Literature | 29 | 79% | 35 | 74% | 27 | 85% | NA | NA | NA | NA |
| Capstone | * | * | 31 | 77% | 20 | 90% | NA | NA | * | * |
| Total Exams | 1,555 | 62% | 1,687 | 62% | 1,526 | 63% | NA | NA | NA | NA |

☐ 2020 results not comparable to previous years due to procedural changes related to COVID-19

* Not reported; < 10 exams



DISTRICT ACCOUNTABILITY SYSTEM –
EXECUTIVE SUMMARY REPORT

Figure 7. AP Exam Success Rate: Percentage of Exams Scored 3 or Higher by School

| Site | 2018 | | 2019 | | 2020 | | 1 Yr Chg | | 3 Yr Chg | |
|-------------------------------|-------|-----|-------|-----|-------|-----|----------|----|----------|----|
| | N | % | N | % | N | % | N | % | N | % |
| SCCPSS | 1,555 | 62% | 1,687 | 62% | 1,526 | 63% | NA | NA | NA | NA |
| Beach | * | * | * | * | * | * | * | * | * | * |
| Early College | * | * | * | * | * | * | * | * | * | * |
| Groves | * | * | * | * | * | * | * | * | * | * |
| Islands | 200 | 61% | 276 | 47% | 193 | 46% | NA | NA | NA | NA |
| Jenkins | 216 | 57% | 280 | 52% | 288 | 56% | NA | NA | NA | NA |
| Johnson | * | * | * | * | * | * | * | * | * | * |
| New Hampstead | 67 | 51% | 39 | 64% | 29 | 83% | NA | NA | NA | NA |
| Savannah Arts | 986 | 68% | 998 | 72% | 939 | 72% | NA | NA | NA | NA |
| SLS at Sav. High ^P | * | * | 13 | 8% | * | * | * | * | * | * |
| Windsor Forest | 75 | 11% | 40 | 18% | 27 | 15% | NA | NA | NA | NA |
| Woodville-Tompkins | * | * | 23 | 35% | 47 | 21% | NA | NA | * | * |
| Charter Schools | | | | | | | | | | |
| Savannah Classical | * | * | * | * | * | * | * | * | * | * |

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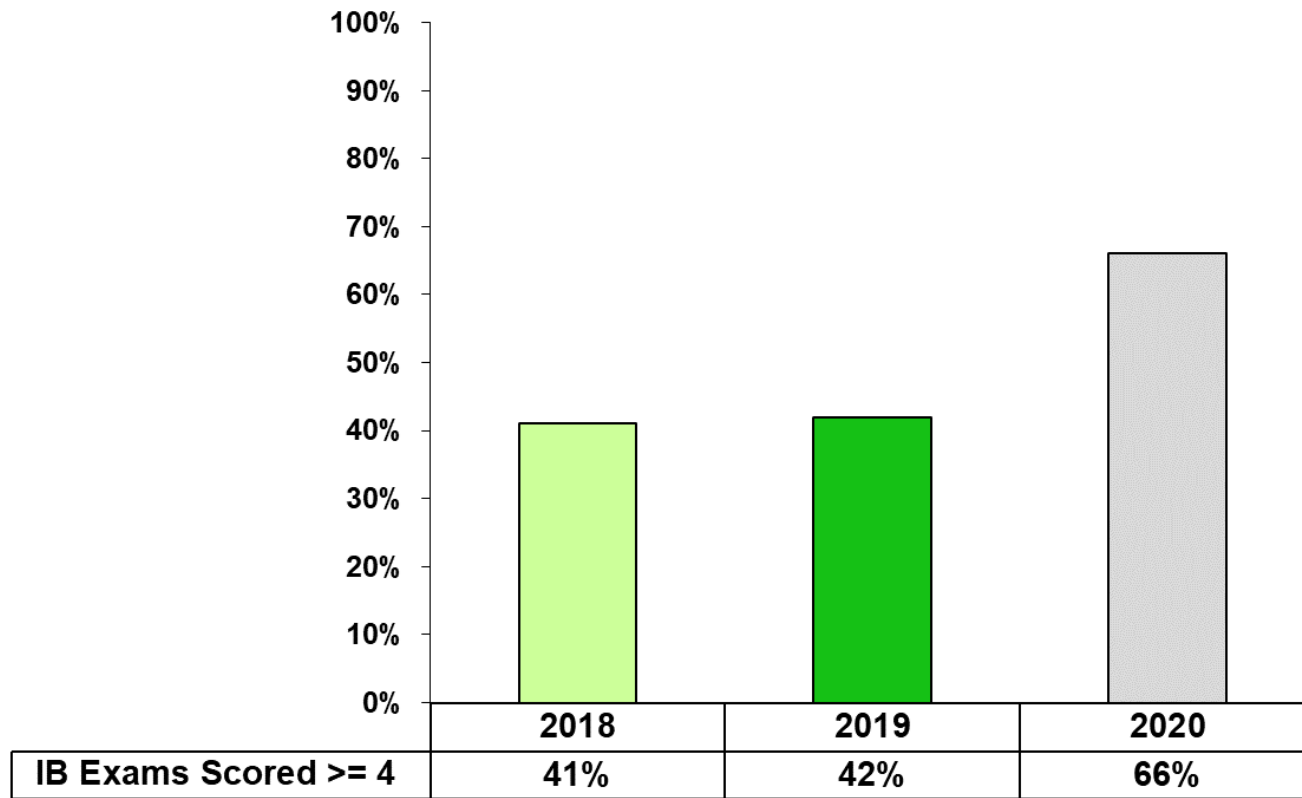
^P CSI Promise School

* Not reported; < 10 exams



DISTRICT ACCOUNTABILITY SYSTEM –
EXECUTIVE SUMMARY REPORT

Figure 8. IB Exam Success Rate: Exams Scored 4 or Higher



■ 2020 results not comparable to previous years due procedural changes related to COVID-19



DISTRICT ACCOUNTABILITY SYSTEM –
EXECUTIVE SUMMARY REPORT

Figure 9. IB Exam Success Rate: Percentage of Exams Scored 4 or Higher by Content Area

| Exam Content Area | 2018 | | 2019 | | 2020 | | 1 Yr Chg | | 3 Yr Chg | |
|-------------------------|------------|------------|------------|------------|------------|------------|-----------|------------|-----------|------------|
| | N | % \geq 4 | N | % \geq 4 | N | % \geq 4 | N | % \geq 4 | N | % \geq 4 |
| English | 39 | 54% | 50 | 54% | 35 | 60% | NA | NA | NA | NA |
| Sciences | 10 | 20% | 29 | 14% | 17 | 47% | NA | NA | NA | NA |
| Individuals & Societies | 46 | 26% | 53 | 40% | 40 | 70% | NA | NA | NA | NA |
| World Languages | 32 | 47% | 34 | 50% | 23 | 43% | NA | NA | NA | NA |
| Mathematics | 62 | 45% | 46 | 41% | 70 | 77% | NA | NA | NA | NA |
| The Arts | 21 | 38% | 23 | 48% | * | * | * | * | * | * |
| Total Exams | 210 | 41% | 235 | 42% | 187 | 66% | NA | NA | NA | NA |

2020 results not comparable to previous years due to COVID-related changes in IB assessment procedures

* Not reported; < 10 exams



DISTRICT ACCOUNTABILITY SYSTEM –
EXECUTIVE SUMMARY REPORT

Figure 10. IB Exam Success Rate: Percentage of Exams Scored 4 or Higher by School

| IB Exam Success Rate | | | | | | | | | | |
|----------------------|------|-----|------|-----|------|-----|----------|-----|----------|-----|
| Site | 2018 | | 2019 | | 2020 | | 1 Yr Chg | | 3 Yr Chg | |
| | N | %≥4 | N | %≥4 | N | %≥4 | N | %≥4 | N | %≥4 |
| SCCPSS | 210 | 41% | 235 | 42% | 187 | 66% | NA | NA | NA | NA |
| Johnson | 134 | 36% | 168 | 40% | 124 | 65% | NA | NA | NA | NA |
| Windsor Forest | 76 | 50% | 67 | 46% | 63 | 67% | NA | NA | NA | NA |

☐ 2020 results not comparable to previous years due to COVID-related changes in IB assessment procedures



DISTRICT ACCOUNTABILITY SYSTEM –
EXECUTIVE SUMMARY REPORT

Figure 11. Percentage of Candidates Earning an IB Credential: by School

| Candidates Awarded IB Credential | | | | | | | | | | |
|----------------------------------|------|-----|------|-----|------|-----|----------|----|----------|----|
| Site | 2018 | | 2019 | | 2020 | | 1 Yr Chg | | 3 Yr Chg | |
| | N | % | N | % | N | % | N | % | N | % |
| SCCPSS | 39 | 26% | 52 | 27% | 35 | 40% | NA | NA | NA | NA |
| IB Diploma | 28 | 10% | 32 | 13% | 19 | 38% | NA | NA | NA | NA |
| IB Career Cert. | 11 | 58% | 20 | 50% | 16 | 50% | NA | NA | NA | NA |
| Johnson | 22 | 0% | 34 | 12% | 21 | 67% | NA | NA | NA | NA |
| IB Diploma | 20 | 0% | 24 | 8% | 11 | 55% | NA | NA | NA | NA |
| IB Career Cert. | * | * | 10 | 20% | 10 | 80% | * | * | * | * |
| Windsor Forest | 18 | 56% | 18 | 56% | 14 | 0% | NA | NA | NA | NA |
| IB Diploma | * | * | * | * | * | * | * | * | * | * |
| IB Career Cert. | * | * | 10 | 80% | * | * | * | * | * | * |

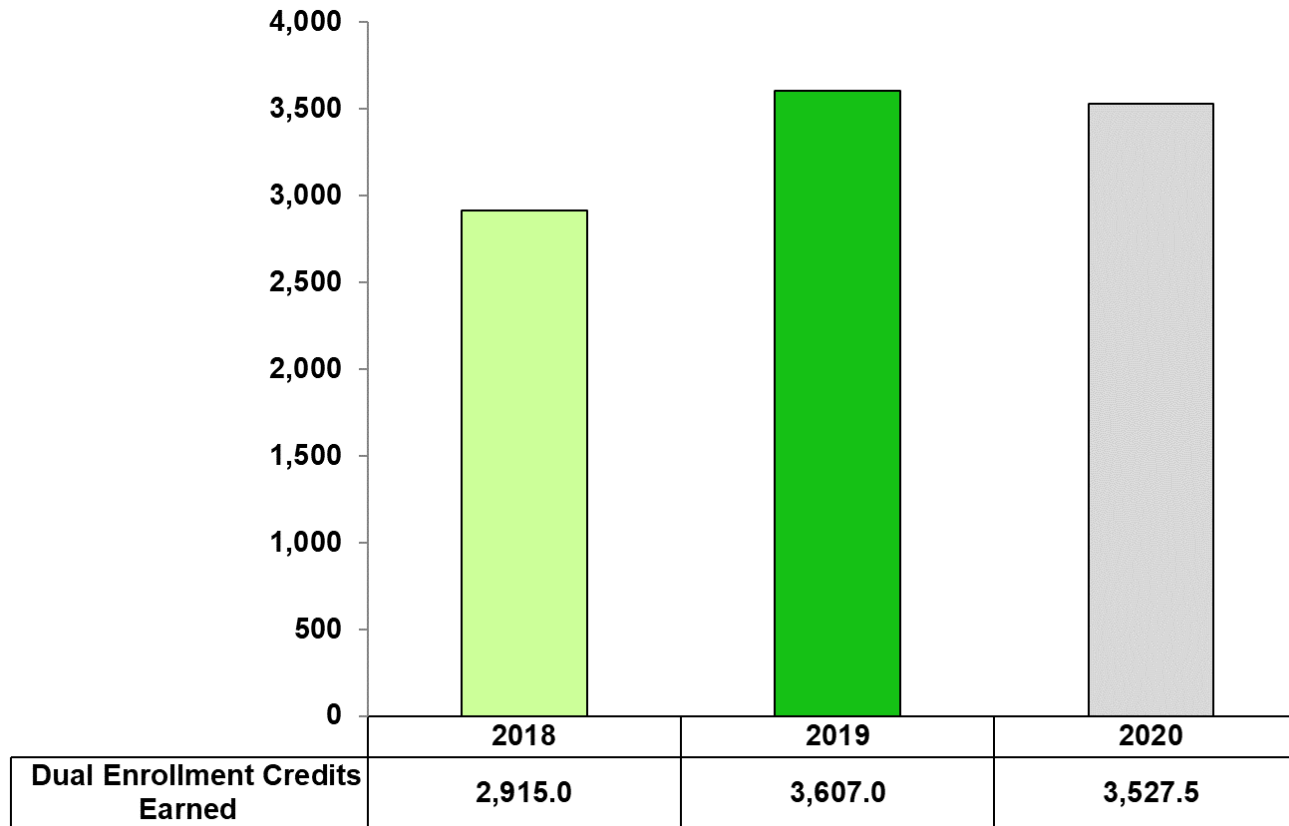
☐ 2020 results not comparable to previous years due to COVID-related changes in IB assessment procedures

*Not reported; < 10 candidates



DISTRICT ACCOUNTABILITY SYSTEM –
EXECUTIVE SUMMARY REPORT

Figure 12. Number of Dual Enrollment Credits Earned



2020 results not comparable to previous years due procedural changes related to COVID-19



DISTRICT ACCOUNTABILITY SYSTEM –
EXECUTIVE SUMMARY REPORT

Figure 13. Number of Dual Enrollment Credits Earned: by School

| Site | 2018 | 2019 | 2020 | 1 Yr Chg | 3 Yr Chg |
|------------------------------------|---------|---------|---------|----------|----------|
| SCCPSS | 2,915.0 | 3,607.0 | 3,527.5 | -79.5 | 612.5 |
| Beach | 116.0 | 119.0 | 146.0 | 27.0 | 30.0 |
| Early College | 468.5 | 620.5 | 440.5 | -180.0 | -28.0 |
| Groves | 158.0 | 226.5 | 162.0 | -64.5 | 4.0 |
| Islands | 225.0 | 407.5 | 410.5 | 3.0 | 185.5 |
| Jenkins | 173.0 | 110.0 | 156.5 | 46.5 | -16.5 |
| Johnson | 55.5 | 52.0 | 130.0 | 78.0 | 74.5 |
| New Hampstead | 779.0 | 920.5 | 1,039.5 | 119.0 | 260.5 |
| Savannah Arts | 133.0 | 201.0 | 276.0 | 75.0 | 143.0 |
| SHS - Liberal Studies ^P | 114.5 | 54.0 | 64.5 | 10.5 | -50.0 |
| Windsor Forest | 164.0 | 165.0 | 126.5 | -38.5 | -37.5 |
| Woodville-Tompkins | 528.5 | 708.0 | 537.5 | -170.5 | 9.0 |
| Charter Schools | | | | | |
| Savannah Classical | 0.0 | 23.0 | 38.0 | 15.0 | 38.0 |

2020 results not comparable to previous years due to procedural changes related to COVID-19

^P CSI Promise School