

External Grant Evaluator Services for the Magnet Assistance Program (MAP) (Annual Contract)

Number: RFP 22-13

Addendum # 1

The information contained in this document shall become an official part of the original document and shall be acknowledged as noted on the Proposal Certification Form (Form 2) of solicitation document in the space provided. Failure to acknowledge receipt of an addendum may result in a status of non-responsive. Firms are encouraged to review the contents of this document and to respond accordingly.

Addendum No. 1 is issued to answer questions submitted.

Questions for Proposal Submission	
Question:	Answer:
1. What is the proposed contract period? Does the District have specific start and end dates in mind?	Initial contract period will be for twenty-four (24) months with options to renew for three (3) one-year renewal periods. Contract award process will begin after recommendation from the governing Board has been approved.
2. Do the evaluation activities include an annual "evidence of promise" report after the first implementation year, per MSAP regulations?	Yes
3. How do admissions work at the three magnet schools?	<p>School officials will carry out an annual recruitment process designed to create a student applicant pool that is more diverse and representative of the populations. Each year, the Office of College & Career Readiness will review the extent to which the applicant pool for each magnet school reflects the racial/ethnic/socio-economic/linguistic/special abilities and special needs diversity of the district as a whole and will compare it with the student population at each of the four magnet schools. For underrepresented group of students in the applicant pool, she will work with the STEAM magnet principals to carry out additional targeted recruiting of applicants from each under-represented group prior to carrying out the lottery student selection process.</p> <p>A successful recruitment plan is the determining factor in accomplishing the goal of attracting students from different socioeconomic, ethnic, and racial backgrounds. Through a comprehensive recruitment process, marketing and recruitment efforts are well defined, targeted, creative, coordinated, and timely.</p> <p>Each year, district officials will use a computerized race-neutral student selection process to fill vacancies from an applicant pool that is designed to promote diversity among student populations in magnet schools. Using the magnet program capacity for each magnet school's grade level and/or program, the number of vacancies will be determined.</p>

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	<p>Students who apply for admission to the magnet school program will be admitted according to the following priority categories:</p> <p>Priority 1: Students living in the school's attendance zone. Parents of students who work at the magnet school will have absolute priority for entrance.</p> <p>Priority 2: The brothers or sisters (siblings) of a student who has already been admitted into a magnet school.</p> <p>Priority 3. Students living in Zip Code 31410, 31411, 31328 and 31322.</p> <p>Priority 4. Disabled Students.</p> <p>Students will be selected based on a random number assigned by computer software within each priority category. Students meeting the criteria of a priority category will be listed based on their designated number randomly assigned within the priority category.</p> <p>Once accepted into the program, students will be assigned to classrooms in a manner that ensures the best diversity of students who represent a variety of social and economic backgrounds. Application pools will not be set up based on academic standing.</p>
4. Are the schools currently oversubscribed?	No
5. Is there a lottery system used for admissions?	Yes
6. Can you provide more information on the Lighthouse Project?	<p>The Lighthouse Project STEAM magnet program in this application reflects the importance of setting up and carrying out a STEAM education. The 2020 MSAP grant application is called the Lighthouse Project because of the significance of the Tybee Lighthouse located on Tybee Island along the coast of Chatham County. The Lighthouse is the beacon for ships to enter the Port of Savannah which serves as the fourth busiest and fastest-growing seaport in the United States. Ordered by General James Oglethorpe, Governor of the 13th colony in 1732, the Tybee Lighthouse has been guiding mariners' safe entrance into the Savannah River and Savannah for over 270 years.</p>

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	<p>Its significance offers a basis for creating a magnet project that provides guidance to students in the same manner that the Lighthouse beacon guides ships safely to port.</p> <p>The STEAM themes that were selected for the three magnet schools will be very expensive to implement. In addition, the Lighthouse Project will use the famous Comer instructional approach as one of the intervention strategies. That will also be expensive during the initial implementation stage. The three schools will require specialized personnel, curriculum development, a great deal of specialized equipment, specific software, unique supplies, and extensive staff development efforts to assure the full implementation of the curriculum and appropriate use of the equipment, software, and supplies.</p>
7. Can you clarify which outcome indicators the District would like to see reported on a quarterly basis versus a yearly basis?	See attached Logical Model template for SCCPSS (outcomes are shown as short-term, mid-term and long-term)
8. Does the District have a determined budget set aside each year for evaluation activities, and if so, what is it?	No
9. Does each year in Submission Form 10 mean SCCPSS' fiscal year?	No
10. What are the expected start and end dates for Year 1 of the contract?	See response to question #1.
11. How are students admitted to the Magnet Programs? Is it done through lottery or some other model, and if a student is part of the program in elementary school does that automatically transfer to middle and high school?	<p>See response to question #3.</p> <p>The students that are not in the zoned area are admitted based on the lottery system and students who live in the actual school zoned are admitted to the schools.</p> <p>However, students must apply once transitioning to the next school. They are automatically enrolled.</p> <p>Example: 5th grade students, moving to the 5th grade must apply to attend the middle school if they are not living in the attendance zone and the same for the 8th graders for the high school.</p>

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All other terms and conditions remain the same.

End of Addendum #1