

# Local Wellness Policy Assessment Comparison to a Model Policy

The Local Wellness Policy Final Rule requires LEAs to assess the extent to which their district Local Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success, as well as the areas the district wants to work on in the coming years. Share this form or include the results on the triennial assessment that is shared with the public.

District Name: Savannah-Chatham County Public School System

Date: June 8, 2022

		Yes/No	Comments
1	SFA has convened a Wellness Committee.	Yes	
2	Wellness committee meets at least 4 times per year.	No	Only met 3 times SY 2021-2022; current wellness regulation is worded to say "committee will meet no less than two times per year"; recommendation made to adjust regulation to match model policy
3	Committee includes representatives from all school levels and include (to the extent possible) but not limited to parents and caregivers; students; representatives from school nutrition department; physical education teachers; health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.	Yes	
4	The SFA has convened the district wellness committee and facilitate development of and updates to wellness policy and will ensure each school's compliance with the policy.	Yes	Need to ensure all schools have tools related to the regulation to effectively implement; not all schools are represented at the committee meetings but need to have tools available
5	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school.	Yes	
6	SFA has retained records that document compliance with policy requirements.	Yes	
7	SFA annually informs families and the public of basic policy information. Information included policy content, updates, and implementation status.	Yes	
8	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has	Yes	

	not occurred, what are plans for the evaluation.		
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9	Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy.	Yes	
10	Policy contains specific language regarding nutrition requirements established by local, state and federal regulations.	Yes	
11	Policy contains specific language regarding promotion of healthy food and beverages.	Yes	
12	Policy contains specific language regarding water availability and promotion.	Yes	
13	Policy contains specific language regarding competitive foods and beverages.	Yes	
14	Policy contains specific language regarding food use in celebrations and rewards.	Yes	
15	Policy contains specific language regarding nutrition promotion.	Yes	
16	Policy contains specific language regarding nutrition education.	Yes	
17	Policy contains specific language regarding food and beverage marketing in schools.	Yes	
18	Policy contains specific language regarding health education curriculum requirements on healthy eating.	Yes	
19	Policy contains specific language regarding physical activity as part of health education.	Yes	
20	Policy contains specific language regarding <b>increased</b> student activity including physical activity breaks, active academics, before and after school activities.	Yes	Overlap with policy IEDA as well
21	Policy contains specific language regarding other activities that promote student wellness. This includes community partnerships, family engagement, staff wellness, and professional learning.	No	Lacking; needs to be refined/strengthened

<b>22</b>	Policy contains specific language regarding community involvement, including outreach and communication to the community.	Yes	Could be strengthened; community involvement strongly mentioned for triennial assessment/evaluation components predominantly
<b>23</b>	Policy contains specific language regarding fundraising guidelines.	Yes	
<b>24</b>	Policy contains specific language regarding staff qualifications and professional development.	No	Does not specify this in policy or regulation