

What is a Family-Parent School Compact?

It is a jointly developed written commitment describing how all members of a school community—families, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

How is it Revised?

Beach High School invited all families to attend our Annual Parent Forum, to review, provide input, and revise this Family-Parent School Compact, as well as the school wide plan, our Family Policy and the familial involvement budget. Additionally, family feedback and comments regarding this compact are welcome during the school year through email or an online form under the “Title I” tab on the website (Beach.sccpss.com) . The compact is posted on our school web site (by grade level) for families to view and submit feedback throughout the year. All family feedback received during the year will be used to revise the compact for the next school year. Families can also give feedback during family meetings and activities. The monthly calendar of family and community events can be found under the “Title I” tab on the website and flyers will be sent home with the students.

Did You Know?

- ◆ Families, students, teachers, and faculty members work together to provide input and develop our Family- Parent School Compact. Each school year, two meetings are held for families, teachers, and students to compare the compact with school data to review our progress and assess our goals.
- ◆ This compact is jointly developed to meet the needs and goals of our school and students.
- ◆ We encourage all families to provide feedback on the compact throughout the school year. Please call (912) 395-5330 or visit our Web site, Beach.sccpss.com, click on the “Title I” link to learn more information.

Family Outreach Opportunities

Beach High School realizes the importance of family involvement in their child’s education. There are many opportunities for families to be involved whether through volunteering, participating in extra-curricular activities, or just visiting the school. Please contact our school to learn about these great opportunities and more.



- ~ Family/Teacher Conferences
- ~ Open Houses
- ~ Family Volunteer Opportunities
- ~ Mentor Program
- ~ Family/Student Workshops
- ~ Saturday School
- ~ Extracurricular Activities and Clubs

Please call (912) 395-5330 to schedule a teacher conference or visit our website to learn more information. Become an Operation Beacon Volunteer by registering through <https://spwww.sccpss.com/aa/sp/beacon/Pages/default.aspx>

School and Home Communication

Beach High School is committed to providing two-way communication with families about their student’s learning. We are currently using the following methods to reach families:

- ~ Monthly Information Sessions
- ~ Postcards/Flyers/ Newsletters/ Letters Home
- ~ Telephone Calls/ group callouts/ text messages/ emails
- ~ Family/Teacher Conferences
- ~ Family and Student Power School
- ~ School Website/Marquee

2022-2023 Family School Support Structures

- ◆ **Open House (August 2022)**
- ◆ **Annual Title I Meeting (September 2022)**
- ◆ **Family-Teacher, and Student Conferences**
- ◆ **Saturday School (Monthly)**
- ◆ **Grade Level Parent Night Meetings**
- ◆ **Annual Parent Family Forum (April 2023)**

Invitations for all events will be posted in the school, on the website, as a text reminder, and on the marquee at least two weeks in advance. Flyers will also be sent home with the students.

Do you have any questions about your student’s education? Please feel free to contact your students’ teacher or Contact our Family Engagement Contact, Mrs. Mann at Phone: (912) 395-5330 or Lakeesha.Mann@sccpss.com.

Alfred Ely Beach High School

Craig Daughtry, Principal

“A Village Raising a Nation of Scholars”



10th Grade School-Parent Compact 2022-2023

3001 Hopkins Street
Savannah, GA 31405
(912) 395-5330

[Web Site:](#)

Beach.sccpss.com

~Click “Title I” tab

Our Goals for Student Achievement

2022-2023 District Goals

To ensure all students are college and career ready; to provide a supportive learning environment that is conducive to teaching and learning; to maximize family and community engagement that contributes to the advancement of student success; to build professional capacity in order to achieve a premier student-focused workforce

School Goals

Increase the percentage of developing or higher learners from 54% to 59% on the American Lit Georgia Milestone Assessments (GMAS), from 38% to 41% on the Algebra 1 GMAS, from 47% to 52% on the Biology GMAS and from 49% to 54% on the US History GMAS by May 2023. Increase the percentage of students reading on/above Grade Level from 41% to 46% as measured by the American Lit Georgia Milestones Assessment by May 2023. Increase Graduation Rate from 71.6% to 74.6% by June of 2023.



Focus Area

To help students be prepared for a productive futures, teachers will focus on the following areas to improve students' mathematical and literacy skills:

- ◆ Developing critical thinking and reasoning skills and communicating results in a clear and exact language using vocabulary, grammar, writing, and literature .
- ◆ Fostering the ability to solve real life problems.
- ◆ World Literature or 10th grade Literature
- ◆ Algebra II
- ◆ 11 credit units in core content areas

Building Powerfully Literate Scholars

School Will:

- Model (show) at parent workshops how to use the writing process to complete argumentative writing assignments
- Provide a handbook/reference guide and rubric on conducting (doing) research to include step by step guidelines
- Provide varied reading materials to encourage reading at home

Students Will:

- Attend parent workshops to gain a deeper understanding of the writing process
- Utilize the handbook/reference guide and rubric as they work on their research writing
- Read at home and discuss with their family to show an understanding of the story or information

Family Will:

- Attend the workshops with their student to understand the writing process by participating in at-home activity
- Review their student's writing using the with their research writing handbook/reference guide and rubric
- Provide opportunities to discuss the reading materials with their student.

Building Accountable Scholars

School Will:

- Create a handbook/reference guide with examples of problems for use with practice at home
- Provide opportunities for families to learn the concept of functions & how skills can be used in a real world setting
- Provide a list of resources and tutorial opportunities for students to practice the math problems with the assistance

Students Will:

- Use the handbook/reference guide for homework or preparation for tests/quizzes
- Attend family workshops and recognize how math concept of functions and how they are used in a real work setting and discuss with the family and class
- Participate in tutorials and use resource listing to support their understanding of math concepts

Family Will:

- Help their student with Algebra II by referring the handbook/reference guide
- Discuss with their student examples of the concept of functions and notice in real world setting use
- Support student attending tutorial sessions