

What is a Family-Parent School Compact?

It is a jointly developed written commitment describing how all members of a school community—families, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

How is it Revised?

Beach High School invited all families to attend our Annual Parent Forum, to review, provide input, and revise this Family-Parent School Compact, as well as the school wide plan, our Family Policy and the familial involvement budget. Additionally, family feedback and comments regarding this compact are welcome during the school year through email or an online form under the “Title I” tab on the website (Beach.sccpss.com) . The compact is posted on our school web site (by grade level) for families to view and submit feedback throughout the year. All family feedback received during the year will be used to revise the compact for the next school year. Families can also give feedback during family meetings and activities. The monthly calendar of family and community events can be found under the “Title I” tab on the website and flyers will be sent home with the students.

Did You Know?

- ◆ Families, students, teachers, and faculty members work together to provide input and develop our Family-Parent School Compact. Each school year, two meetings are held for families, teachers, and students to compare the compact with school data to review our progress and assess our goals.
- ◆ This compact is jointly developed to meet the needs and goals of our school and students.
- ◆ We encourage all families to provide feedback on the compact throughout the school year. Please call (912) 395-5330, or visit our Web site, Beach.sccpss.com, click on the “Title I” link to learn more information.

Family Outreach Opportunities

Beach High School realizes the importance of family involvement in their child’s education. There are many opportunities for families to be involved whether through volunteering, participating in extra-curricular activities, or just visiting the school. Please contact our school to learn about these great opportunities and more.



- ~ Family/Teacher Conferences
- ~ Open Houses
- ~ Family Volunteer Opportunities
- ~ Mentor Program
- ~ Family/Student Workshops
- ~ Saturday School
- ~ Extracurricular Activities and Clubs

Please call (912) 395-5330 to schedule a teacher conference or visit our website to learn more information. Become an Operation Beacon Volunteer by registering through

<https://spwww.sccpss.com/aa/sp/beacon/Pages/default.aspx>

School and Home Communication

Beach High School is committed to providing two-way communication with families about their student’s learning. We are currently using the following methods to reach families:

- ~Monthly Information Sessions
- ~Postcards/Flyers/ Newsletters/ Letters Home
- ~Telephone Calls/ group callouts/ text messages/ emails
- ~Family/Teacher Conferences
- ~Family and Student Power School
- ~School Website/Marquee

2022-2023 Family School Support Structures

- ◆ Open House (August 2022)
- ◆ Annual Title I Meeting (September 2022)
- ◆ Family-Teacher, and Student Conferences
- ◆ Saturday School (Monthly)
- ◆ No Senior Left Behind
- ◆ Grade Level Parent Night Meetings
- ◆ Annual Parent Family Forum (April 2023)

Invitations for all events will be posted in the school, on the website, as a text reminder, and on the marquee at least two weeks in advance. Flyers will also be sent home with the students.

Do you have any questions about your student’s education? Please feel free to contact your students’ teacher or Contact our Family Engagement Contact, Mrs. Mann at Phone: (912) 395-5330 or Lakeesha.Mann@sccpss.com.

Alfred Ely Beach High School

Craig Daughtery, Principal

“A Village Raising a Nation of Scholars”



12th Grade School-Parent Compact 2022-2023

3001 Hopkins Street
Savannah, GA 31405
(912) 395-5330

Web Site:

Beach.sccpss.com

~Click “Title I” tab

Our Goals for Student Achievement

2022-2023 District Goals

To ensure all students are college and career ready; to provide a supportive learning environment that is conducive to teaching and learning; to maximize family and community engagement that contributes to the advancement of student success; to build professional capacity in order to achieve a premier student-focused workforce

School Goals

Increase the percentage of developing or higher learners from 54% to 59% on the American Lit Georgia Milestone Assessments (GMAS), from 38% to 41% on the Algebra 1 GMAS, from 47% to 52% on the Biology GMAS and from 49% to 54% on the US History GMAS by May 2023. Increase the percentage of students reading on/above Grade Level from 41% to 46% as measured by the American Lit Georgia Milestones Assessment by May 2023. Increase Graduation Rate from 71.6% to 74.6% by June of 2023



Focus Area

To help students be prepared for a productive futures, and to reach 11th grade course requirements

- ◆ 24 credits as graduation requirements
- ◆ GMAS Courses—should have completed all GMAS Courses
- ◆ Lexile Band of 1185-1385L
- ◆ Multicultural Literature or British Literature, Pre-calculus or Trigonometry
- ◆ SAT, ACT, Dual Enrolment, MOWR

Building Powerfully Literate Scholars

School Will:

- Provide a list of high-impact SAT/ACT/ASVAB vocabulary words
- Create a *Research Paper* writing handbook / resource guide to be kept at home and shared with families
- Share information, resources, and rubrics on college readiness for English courses with students and families during conferences/workshops

Students Will:

- Use the list of high-impact SAT/ACT/ASVAB vocabulary words
- Use the *Research Paper* writing handbook / resource guide to be kept at home when completing research assignment in all content areas
- Attend the parent conferences/workshops on college readiness for English courses with students

Families Will:

- Review with their student the list of high-impact SAT/ACT/ASVAB vocabulary words
- Guide their students using the *Research Paper* writing handbook / resource guide to be kept at home
- Attend the conferences/workshops with their student on college readiness for English courses with

Building Accountable Scholars

School Will:

- Conduct information sessions and advisement discussions to include review of progress reports, current grade status, post-secondary planning for life after high school, and senior nights/events

Students Will:

- Actively participate in information sessions and advisement discussions to include review of progress reports, current grade status, post-secondary planning for life after high school, and senior nights/events as well as monitor (observe and check progress of) all of their grades and will keep their parents informed about all senior meetings and communications

Families Will:

- Support their student progress towards graduation by discussing and reviewing the information provided during the information sessions and advisement discussions to include review of progress reports, current grade status, post-secondary planning for life after high school, and senior nights/events