



Kindergarten Exit Skills

The following reflects the goals for our Primary students upon completion of our three-year program. Children in Kindergarten will work on the following according to their developmental stages.

Work Habits – Social Skills

- Has a positive self-concept
- Demonstrates knowledge of social graces and courtesy
- Follows class ground rules
- Cares for self independently
- Chooses work independently and completes tasks in a timely manner
- Is able to follow a series of directions
- Cooperates during group activities
- Cares for and respects the classroom environment
- Works well with adults and children
- Socializes well and handles peer situations appropriately
- Demonstrates an ability to think analytically, categorize, and problem solve

Language Skills

- Speaks clearly and discusses day to day events
- Can state personal name, address, city, state, and phone number
- Has developed a strong and functional pencil grip
- Writes personal name including surname
- Remembers left to right progression for reading and writing
- Recognizes phonetic sounds, names of upper and lower case letters and is able to write them
- Can use the moveable alphabet to construct short vowel words
- Makes the transition from sounding out to reading
- Can read at the sentence level (short vowel)
- Can write simple sentences phonetically
- May be introduced to blends, phonograms, and long vowels
- Recognizes rhyming words
- Has been introduced to nouns, verbs, and adjectives
- Recognizes some sight words, color words, number words, days of the week, months of the year
- Demonstrates an understanding of sequential order

Mathematics

- Uses mathematics in daily life
- Recognizes and can write numerals 1-100
- Count in sequence up to 100 and beyond using the bead chains
- Know the symbol and concept of zero
- Can identify odd and even numbers
- Understands the concept of teens
- May use the long chains with an understanding of squaring and cubing
- Can count by 5's and 10's up to 100
- Can match symbol and quantity 1-9000 with decimal materials
- Has worked with and is developing an understanding of 4 digit place value
- Can build a 4-digit number with symbol and quantity using decimal materials
- May be introduced to addition, subtraction, multiplication, and division
- May be introduced to the concept of exchanging with the decimal materials
- Has been introduced to fractions
- Can tell time by the hour and half hour
- Can identify coins and their value
- Has worked with various tools for measurement
- Recognizes and can repeat a simple pattern
- Has been introduced to picture and symbol graphs
- Compares more, less, the same and understands greater than and less than
- Is able to make simple estimations

Sensorial and Geometry

- Is familiar with sensorial language (e.g., big/small, thick/thin, smooth/rough)
- Is able to match, sort, grade, and categorize all sensorial materials
- Has worked with visual discrimination materials blindfolded
- Knows colors by name and can match and grade
- Recognizes and can name geometric shapes and solids
- Has been introduced to the names of different triangles

Cultural – Geography

- Can use the globe to identify a continent and an ocean
- Can name the seven continents
- Works with the puzzle maps of each continent and the United States
- Can name North America as the continent on which we live
- Has been introduced to different land and water forms
- Is developing an understanding and appreciation for the various cultures around the world

Science

- Understands the difference between living and non-living
- Has worked with botany material teaching the parts of a tree, leaf, flower, and plant
- Has worked with zoology materials teaching the parts of different animals and life cycles
- Can name external human body parts and has been introduced to some internal systems
- Has been introduced to science concepts & experiments such as magnetism and gravity

History

- Knows the seasons and understands the passing of time
- Knows the days of the week and months of the year
- Introduced to a pre-historic timeline of the Earth with general understanding of Eras
- Has an understanding for Holidays and multi-cultural celebrations

Art and Music

- Has been exposed to various master artists and styles of art
- Has been introduced to and creatively explores shape, line, form, color and texture
- Uses scissors effectively
- Handles paste and glue appropriately
- Respects and appreciates own and others' artistic creations
- Has been exposed to many styles of music and to different styles of dance
- Has been exposed to classical composers and their work
- Is familiar with the sections of the orchestra
- Recognizes some musical instruments by name and sound
- Can sing a variety of songs on pitch
- Can imitate a simple rhythm and can follow simple dance steps and movements

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